We will promote special needs education!

We will enhance a consistent early support system for children with special needs, fostering the skills necessary for being autonomous and for participating in society.

Goal: Find employment for all students of special needs high school, who wish to work in corporations.

- Succession of support information utilizing personal record charts
- Implementation of students’ desired careers through workplace apprenticeships and searches for new workplaces etc.
- Improvement of Special Needs School’s National and local educational institutions, Kayayuki Special Needs School, and Matsusaka Local Special Needs School (provisional name)

Number of students attending prefectural special needs schools, special needs classes at public elementary and junior high schools and special needs classes (Prefectural)

The number of children with special needs is increasing yearly.

Personal record chart

It is a file in which the growth of the child and the supports received are recorded, and it is compiled and kept by the child or by the parents. By utilizing this personal record chart in educational consultations or when proceeding to the next stage of education, it will be possible for the child to proceed smoothly to the next level of support.

We will make learning spaces more secure for everyone!

We will enhance disaster prevention education and disaster prevention measures in order to protect children’s lives. Moreover, in the light of problems such as bullying and cycle of poverty, we will make efforts to establish an environment where everyone can learn in peace.

Goal: Increase the number of children feeling their school life safe and secure.

If you have worries, please consult school teachers, school counselors etc. Consultation service and telephone consultation services are also available at Mie Prefectural Education Center.

We will establish brilliant schools open to the local community!

We will promote the “establishment of schools linked to the local community”, in which are involved parents and local people, and we will make efforts in order to characterize schools and make them more attractive.

- Promotion of the introduction of Community Schools and Regional Headquarters for School Support
- Implementation of educational activities in cooperation with local community
- Establishment of advanced courses at Yokkaichi Technical High School

Community school

It is a system in which schools, families and people of local communities work together in order to support children’s steady growth, putting their heads together and incorporating their opinion in the school management.

Goal: Increasing the number of towns, cities and schools involved in projects such as the Community School Project.

Mie Prefecture’s Education Declaration

- Each child is unique and important and everyone has unlimited potential.
- Children who in the future will become brilliant members of the local community and will be active around the world, are our “hope”, and “future”.
- Education has the noble mission of creating an environment where children can discover and develop their potentials and of creating a richly rewarding “future”.
- We wish the children to learn:
  - the ability to make their dreams come true with resolution, feeling the joy of living
  - the ability to create a society, supporting and cooperating each other
- Believing in our children and believing that “Everyday is a crossroad for the future”, we declare that we will gather together the efforts of the citizens of the prefecture and that we will do our utmost to work on education in Mie Prefecture.

Main initiatives

- Improvement of academic ability
- Promotion of the education of the heart
- Improvement of physical fitness
- Promotion of special needs education
- Establishment of secure learning spaces for everyone
- Establishment of brilliant schools open to the local community

April 2016
Mie Prefecture
Mie Prefectural Board of Education
Current situation of children in Mie Prefecture

**Academic ability**

Nationwide surveys on academic ability and learning conditions show that, although improvements are seen year by year, the Mie Prefecture average is below the national average in all subjects.

**Daily habit**

The average time Mie Prefecture’s children spend studying or reading books is shorter than the national average time. On the other hand, in Mie Prefecture there are many children using smartphones, internet etc. for many hours.

**Physical fitness**

Physical fitness tests results of both boys and girls in elementary and junior high school have been the best ever and the average of junior high school boys has exceeded the national average.

**Result of the academic ability survey related to school subjects**

- **Mathematics**
  - First grade of primary school: 63.9%
  - Third grade of primary school: 61.9%
  - First grade of junior high school: 63.3%
  - Fifth grade of junior high school: 61.9%

- **Reading**
  - First grade of primary school: 56.1%
  - Third grade of primary school: 58.2%
  - First grade of junior high school: 56.2%
  - Fifth grade of junior high school: 58.6%

- **Home learning situation**
  - Percentage of children who study more than one hour a day in addition to school lessons (excluding cram schools): 8.3%

- **Usage of internet etc.**
  - Percentage of children using internet, smartphones for crafts and messages for more than five hours a week: 32.0%

- **Physical fitness tests results**
  - Total score of physical fitness tests (top strength, sit, up, long jump, body fat ratio, endurance etc.: 53.6, 58.7, 54.2, 41.9, 48.9)

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**We will improve children’s academic ability!**

We will make efforts to create lessons in which children can experience the “joy of learning” and the “fun of understanding”. Also, we will seek to establish daily habits and study habits.

**Goal**: Exceed the national average in all subjects of nationwide surveys of academic ability and learning conditions.

- Improvement of lessons by utilizing the three-place set of nationwide surveys on academic ability and learning conditions in elementary and junior high schools, Mie Study Checks and worksheets etc.
- Enhancement of learning methods in which students learn independently and collaboratively. In order to identify and resolve problems (the so-called “active learning” methods)
- Establishment of daily habits, study habits and reading habits, by utilizing checklists

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**We will promote the education of the heart!**

We will provide education of the heart to children from an early age according to their formative stage, in order to arouse a spirit of respect for human dignity and reverence for life and to enhance the awareness of human rights and the respect for social norms.

**Goal**: Make more children aware of their own good qualities.

- Enhancement of early childhood education, which develops the basis of character formation
- Enhancement of studies dealing with different human rights issues
- Promotion of ethical education using teaching materials such as “Our ethics” and “Mie Prefecture notebook of the heart"

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**We will improve children’s physical fitness!**

We will make efforts to stimulate sports club activities in order to improve children’s physical fitness and in view of the Inter-High School Championship (in 2018) and Inter-Junior High School Championship (in 2020).

**Goal**: Improve the total physical fitness score of physical fitness tests.

- Goal setting for the improvement of physical fitness and implementation of the “One school, one physical activity project” (engages the entire school in physical activities such as rope-jumping during recesses)
- Dispatch of external sports club activities coaches (local sports coaches) to schools
- Promotion of children’s involvement in the Inter-High School Championship as “players”, “spectators” and “supporters”

Inter-High School Championship 2018 *
2018 Colorful emotions Tokai Championship

Fly higher than anyone else, high up in the skies of Tokai

* The Championship will be carried out in the Tokai area, comprised of the prefectures of Mie, the main organizer, and Aichi, Shizuoka and Gifu.