

平成29年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

名前	職業， 出身国	次の週末の予定
Clark	記者， ドイツ	旅行
Alex	科学者， イギリス	登山
Daniel	記者， イギリス	買い物
Eddy	科学者， ドイツ	仕事

No. 1

- ア. Clark is.
- イ. Alex is.
- ウ. Daniel is.
- エ. Eddy is.

No. 2

- ア. Yes, he is.
- イ. No, he isn't.
- ウ. Yes, he does.
- エ. No, he doesn't.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. At five.
- イ. At six.
- ウ. At seven.
- エ. At nine.

No. 2

- ア. Last Tuesday.
- イ. Last Thursday.
- ウ. Yesterday.
- エ. Today.

No. 3

- ア. He has been there once.
- イ. He has been there three times.
- ウ. He has been there four times.
- エ. He has never been there.

- (3) 中学生の Eriko と友人の Satoshi との対話のあとに，その内容に関する質問と，それに対する答えの選択肢 **ア**，**イ**，**ウ** の文を英語で読みます。それぞれの質問に対する答えとして，**ア**，**イ**，**ウ** から最も適当なものを 1 つ選び，その記号を書きなさい。

No. 1

No. 2

No. 3

2 次の対話文は、中学生の Takayuki が、学校に掲示する新聞を作成するために、外国語指導助手 (A L T) の Ms. White にインタビューをしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Takayuki : Thank you for giving me your time, Ms. White. You came to our school last month. I think many students want to know about you.
- Ms. White : I'm glad to hear that, Takayuki.
- Takayuki : So I'd like to write an article about you for the newspaper. (①)
- Ms. White : Sure.
- Takayuki : First, why did you decide to come to Japan?
- Ms. White : Well, I like Japanese culture, especially the animations. They are popular in my country, Canada. Actually, I learned Japanese through them by myself before I came to Japan. And I studied Japanese at a college in Kobe three years ago.
- Takayuki : Is this your second time to come to Japan?
- Ms. White : Yes, it is. I also like calligraphy. I studied it at the college, too. Now I want to practice it again.
- Takayuki : Have you found anyone to teach it to you? If you haven't, I can ask my uncle to teach you. He was a calligraphy teacher.
- Ms. White : Oh, really? That's great!
- Takayuki : Is calligraphy difficult for you?
- Ms. White : Yes. But calligraphy is interesting. It's a kind of art for me. Well, how do you feel about studying English?
- Takayuki : Well..., it's hard for me. How about studying Japanese for you?
- Ms. White : It's hard for me, too. But I've enjoyed studying Japanese through animations and calligraphy. They help me to understand Japanese well.
- Takayuki : Do you mean I'll understand English better if I find my own way to enjoy studying it?
- Ms. White : Yes. That's the point I wanted you to realize.
- Takayuki : Thank you for your wonderful advice. I'll try to write a good article.
- Ms. White : I'm looking forward to it.

(注) article 記事 animations アニメーション realize ~ 気づく

(1) (①) に入る文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア**. Will you write an article about yourself?
イ. Shall I write an article about myself?
ウ. Can you ask me some questions?
エ. May I ask you some questions?

(2) Ms. White が、Takayuki に気づいてほしいと思った大切な点とは何か、具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア**. Takayuki asked Ms. White why she thought many students wanted to know about her.
イ. Ms. White studied Japanese and calligraphy at a college in Kobe during her first stay in Japan.
ウ. Ms. White told Takayuki to learn calligraphy because his uncle was a calligraphy teacher.
エ. It was hard for Takayuki to understand why calligraphy was a kind of art for Ms. White.

3

次の(1)～(3)の文章を読んで、その内容に合う文として、ア～エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Aya goes to a junior high school which has some students from foreign countries. One day, a new student named Jack came to her school from America. A few days later, she saw him at her school library. She said to him, "Hi, Jack." He said, "Oh, you're.... I'm sorry. I don't remember your name, but I know you're a member of the student council." She said, "Oh, I'm Aya. How do you know that?" He answered, "All the rooms of this school have nameplates written in English and some other foreign languages. So I learned you are a member of the student council when you entered the room for it." She said, "I see. Do you think the nameplates help your school life?" He answered, "Yes. They help me to understand what the rooms are. When I see the nameplates, I feel they are helpful to the students from foreign countries." She said, "I'm happy to hear that. I made them with the other members of the student council to help the students from foreign countries."

(注) the student council 生徒会本部 nameplates 表札 helpful 助けになる

- ア. One day, Jack came to Aya's junior high school with some students from America.
 イ. Jack knew Aya was a member of the student council and remembered her name, too.
 ウ. Jack understood what the rooms were because of the nameplates written in foreign languages.
 エ. Jack was happy when he felt the students from foreign countries were helpful to him.

- (2) Laura is a high school student. She liked listening to music on her music player. Her father, Kevin liked listening to the radio because he could listen to many different kinds of songs he didn't know. But she wanted to listen to only the songs she liked. So she didn't like listening to the radio. One Sunday night, her family had a birthday party for her. When they were enjoying the party, he looked at his watch many times and turned on the radio. They heard a voice on it. "Happy birthday, Laura! I love you! Here is your favorite song. From your father, Kevin." She was very happy to hear the message on the radio. Then, they listened to the song on it. She thought the radio had a good thing her music player didn't have. After that day, she was often with him when he turned on the radio. She liked listening to it with him, and his favorite songs became her favorite ones, too.

(注) music player 音楽プレーヤー turned on ～ ～をつけた

- ア. Kevin liked listening to many different kinds of songs he didn't know on his music player.
 イ. Laura didn't like listening to the radio because Kevin wanted her to listen to only his favorite songs.
 ウ. The message from Kevin made Laura happy when she heard it on the radio at her birthday party.
 エ. Laura liked Kevin's favorite songs but didn't like listening to the radio with him after her birthday.

- (3) Mike is nineteen and studies Japanese at a college in Japan. He came to Japan from Australia last September. He has stayed at Mr. Aoki's house since then. Mr. Aoki lives with his wife and son who is thirteen. One day in December, Mike was at the *kotatsu* with the family after they had dinner. He said, "I love to spend time at the *kotatsu*." Mr. Aoki's son, Koji said, "Me too. It's snowy tonight. So I want to give a *kotatsu* to Santa Claus working hard for the children." Mike said to him, "You're kind. But he won't work if he gets a *kotatsu*." Koji said, "I understand that. I don't want to do anything else when I'm at the *kotatsu*." Mr. Aoki smiled to his wife and said to her, "Can you bring the present for Koji?" She brought the present to Koji and said, "Can you guess what the present is? Here you are." Mike smiled when he understood what the present was. He said to Koji, "Oh, that's a nice present! It's your math homework you haven't finished yet."

(注) Santa Claus サンタクロース

- ア. Mike has stayed at Mr. Aoki's house in Australia and studied Japanese since last September.
 イ. Mr. Aoki told Koji to spend time at the *kotatsu* if Koji wanted to get a present from Santa Claus.
 ウ. Koji understood Mike didn't want to give a *kotatsu* to Santa Claus because Mike loved it.
 エ. The present Koji's mother brought was his math homework which wasn't finished by him.

次のページへ→

4 次の対話文は、遠足の際に同じ班で行動する中学生の Kenji と Saki、留学生の Bill の 3 人が、先生から渡されたプリント (Handout) を見ながら、班の行動計画について相談しているときのものです。対話文とプリントの内容を読んで、あとの各問いに答えなさい。(6点)

Kenji : Where shall we go, Saki and Bill? We can visit two places among the four places.
 Bill : How about visiting the art museum? I've been there once. The drawing lesson was interesting.
 Saki : Oh, really? Well, I want to visit the zoo because I've never watched an elephant show.
 Kenji : OK. But we need to check how much we need if we visit the two places.
 Bill : Oh, each of us needs (①) yen at least. I've been to the art museum. So let's choose the zoo. What do you think, Kenji?
 Kenji : That's great. We can choose one more place.
 Saki : I'm glad we can visit the zoo. Do you have any places you want to visit, Kenji?
 Kenji : Oh, I'm all right. Actually, my grandmother lives in Aoba City. So I've been to all the places before. Bill, you should choose the place because you're going to leave Japan in March.
 Bill : Thanks, Kenji. I've never seen a dolphin show in my country. Can we visit the aquarium?
 Saki : Sure. I like dolphins, too.
 Kenji : Good. The event will be so exciting. Now, we've decided the two places to visit.
 Bill : Yes. We also need to decide which to visit first. Let's see.... We must visit the zoo first.
 Kenji : Right. Then, we can see both the elephant show and the dolphin show.
 Saki : I don't understand. Please explain why we must visit there first.

【Handout】

Field Trip to Aoba City on October 4, Tuesday

《For all the students》

- Come to Minato Station at 9:20 a.m.
- Start from Minato Station at 9:30 a.m. and come back to Minato Station by 2:30 p.m.
- Choose two places you want to visit. You can walk to every place within ten minutes from the nearest station.
- If you visit the art museum and the zoo, you have to take the Kita Line both ways.
- You can't use over one thousand yen for the admission to the places and the train fare. All events are free.

【Information about the places】

	The nearest station	Event & Time	Admission (yen)
Aquarium	Minato	Dolphin show • 10:30 a.m.~11:30 a.m. • 1:00 p.m.~ 2:00 p.m.	400
Science museum	Minato	Robot show • 10:30 a.m.~11:30 a.m. • 2:00 p.m.~ 3:00 p.m.	200
Art museum	Kaede	Drawing lesson • 10:30 a.m.~11:30 a.m. • 1:00 p.m.~ 2:00 p.m.	400
Zoo	Hinode	Elephant show • 10:30 a.m.~11:30 a.m. • 3:00 p.m.~ 4:00 p.m.	150

【Kita Line】

=Minato—Kaede—Hinode=

* Trains come every five minutes.
 * It takes five minutes between every station.

【Train fare】 (yen)

	Minato	Kaede	Hinode
Minato	/	150	200
Kaede	150	/	150
Hinode	200	150	/

(注) at least 少なくとも within ~ ~以内で the nearest ~ 最寄りの~
 both ways 往復とも admission 入場料 fare 運賃 free 無料の

- (1) (①)に入る金額として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。
 [ア. 850 イ. 900 ウ. 1,050 エ. 1,100]
- (2) 対話文の最後の Saki の文に対して、その答えとなる説明を具体的に日本語で書きなさい。

(3) 対話文やプリントの内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア**. Kenji thought it was great to visit the zoo because Bill said the elephant show was interesting.
イ. Kenji told Bill to choose one more place after they decided to visit the art museum with Saki.
ウ. All the students can choose four places among the places they want to visit on the field trip.
エ. Kenji, Saki and Bill will need to take the Kita Line at least twice on the field trip.

5 次のような状況において、あとの(1)～(5)の内容を、あなたはどのように表現しますか。それぞれ4語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、博物館で来館者を案内しています。

- (1) ボランティアとして案内するということを伝えるとき。
- (2) 博物館での滞在時間が、どれくらいあるかを尋ねるとき。
- (3) 来館者が楽しめる行事が、間もなく始まるということを伝えるとき。
- (4) その行事に参加するには、約1時間必要であるということを伝えるとき。
- (5) 博物館について知りたいことがあれば、尋ねてほしいということを伝えるとき。

6 あなたは、英語の先生から、“How do you want to use English in the future?”と質問されました。あなたの答えを、理由を含め20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,), ピリオド(.)などは語数に入れません。(5点)