

平成30年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	昨夜した宿題, その宿題をした時間	今朝起きた時刻
Tom	数学, 約1時間	午前6時15分
Ben	数学, 約2時間	午前6時50分
John	英語, 約1時間	午前7時15分
David	英語, 約2時間	午前7時50分

No. 1

- ア. Tom did.
- イ. Ben did.
- ウ. John did.
- エ. David did.

No. 2

- ア. Yes, he was.
- イ. No, he wasn't.
- ウ. Yes, he did.
- エ. No, he didn't.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. She wants him to speak to his sister.
- イ. She wants him to walk his dog.
- ウ. She wants him to take a message.
- エ. She wants him to call her back.

No. 2

- ア. Spring.
- イ. Summer.
- ウ. Fall.
- エ. Winter.

No. 3

- ア. Jiro does.
- イ. Shiori does.
- ウ. Jiro's brother does.
- エ. Shiori's sister does.

- (3) 高校生の Koji と友人の Mika との対話のあとに、その内容に関する質問と、それに対する答えの選択肢 **ア**、**イ**、**ウ**の文を英語で読みます。それぞれの質問に対する答えとして、**ア**、**イ**、**ウ**から最も適当なものを1つ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

2 次の対話文は、高校生の Akane と友人の Mayumi との会話です。対話文を読んで、あとの各問いに答えなさい。(6点)

- Akane : Hello, Mayumi. You went to Australia during the summer vacation, right?
Mayumi : That's right, Akane.
Akane : How long did you stay there?
Mayumi : I stayed there for two weeks with Mr. and Ms. Smith. They liked cooking, and they cooked many kinds of dishes.
Akane : (①)
Mayumi : They were great. I was impressed with the dishes Mr. and Ms. Smith made, and I often helped them to prepare dinner during my stay. We enjoyed talking with each other through cooking dishes.
Akane : Sounds interesting.
Mayumi : One day, Mr. and Ms. Smith asked me to show them how to make *tempura* well. It was difficult for them to make it well.
Akane : What did you do then?
Mayumi : I always enjoyed eating the *tempura* my mother cooked in Japan, so I called my mother and asked her for some tips to cook it well. Then, I made it with Mr. and Ms. Smith.
Akane : Did you do that well?
Mayumi : We couldn't make it well, though my mother gave me some advice. I would like to visit them again and cook better *tempura* with them.
Akane : I see. I hope you can do that. Do you remember how to make a dish you liked in Australia?
Mayumi : Please look at this book. Mr. and Ms. Smith gave it to me as a gift.
Akane : Let me see.... Oh, it is about how to make some kinds of sandwiches.
Mayumi : Yes. Mr. and Ms. Smith prepared them for me many times, and I liked eating them.
Akane : I see. Have you made anything in the book yet?
Mayumi : No, I haven't.
Akane : Why don't we make something together, Mayumi?
Mayumi : Sure. It'll be fun.

(注) Mr. and Ms. ～ ～夫妻

(1) (①) に入る文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. What did you ask them?
イ. What did you call them?
ウ. How did you like them?
エ. How did you help them?

(2) Mayumi が Akane に見るように言った本の内容を、具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Akane stayed in Australia with Mayumi for two weeks during the summer vacation.
イ. Mr. and Ms. Smith were asked to cook *tempura* by Mayumi, so they cooked it for her.
ウ. Mayumi's mother told Mayumi how to cook *tempura*, and Mayumi cooked it very well.
エ. Mayumi liked to eat the sandwiches that were made by Mr. and Ms. Smith in Australia.

3

次の(1)~(3)の文章を読んで、その内容に合う文として、**ア**~**エ**から最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Naoko is a high school student. On her sixteenth birthday, her parents bought her a watch. It was her first watch. She showed it to some of her friends in the classroom the next morning. When they were talking about the watch, Mr. Sasaki, their English teacher, came into the room. Naoko said to him, "Look! My parents bought a watch for me." Mr. Sasaki said, "Oh, it's a nice watch. You should cherish it." Naoko said to him, "Yes, I will. Oh, you are wearing a cool watch." He said, "Thank you. My grandfather bought it when he was young. He used it carefully for many years, and he gave it to my father. Then, it was given to me when I became twenty years old." Naoko said to Mr. Sasaki, "That's a good story." He said, "Thank you. This watch is my treasure." Naoko said, "I want to cherish my watch for a long time and give it to my child someday."

(注) cherish ~ ~を大事にする treasure 宝物

- ア.** Naoko didn't have a watch before she was sixteen years old.
イ. Mr. Sasaki asked Naoko to show her watch to him in the classroom.
ウ. Mr. Sasaki gave his watch to his father when Mr. Sasaki became twenty years old.
エ. Naoko said that she would buy a watch for her child in the future.

- (2) Ken is fourteen years old. He is in the table tennis club at his school. His father is good at playing table tennis, and Ken has practiced table tennis with his father since Ken was a little child. Last Sunday, he won a tournament for the first time. He was very happy and told his father about that as soon as Ken got home. His father was also glad, too. He said to Ken, "Congratulations! You did well! You won the tournament because you kept practicing table tennis even at home." About one hour later, Ken's mother came home and said to Ken, "Congratulations! You won the tournament." Ken asked her, "How did you know that?" She answered, "Your father called me and he told the result." Ken said to her, "I was able to do my best thanks to you." She asked, "What do you mean?" Ken answered, "You made me delicious rice balls for every tournament. Thank you very much." She said with a smile, "My pleasure."

(注) Congratulations! おめでとう。

- ア.** Ken's father can play table tennis well, but he has never practiced it with Ken.
イ. Ken won the tournament and told his father about that when he got home.
ウ. Ken's father called his wife to ask her about the result of the tournament.
エ. Ken made rice balls for his mother because he won the tournament thanks to her.

- (3) Tomoe is a junior high school student. One Saturday, she got a puppy from her aunt, and Tomoe's father brought some wood to make a doghouse for their puppy. When he was making the doghouse, he said to Tomoe, "Will you paint a picture on the roof of the doghouse later? You can paint your favorite picture on the roof." Tomoe said, "Really? That's great!" A few hours later, he finished making the doghouse. Then, it began to rain. So, she decided to paint the picture the next day. She kept thinking what picture to paint for it during the night. The next day, she got up early in the morning. She was happy because it was not raining. She started to paint the picture on the roof of the doghouse. She finished painting it in the afternoon, and her father saw it and said, "This is wonderful, Tomoe!" She said with a smile, "Thank you. I saw a beautiful rainbow early in the morning today, so I painted a picture of it on the roof. I hope our puppy will like it."

(注) puppy 子犬 doghouse 犬小屋 roof 屋根 rainbow 虹

- ア.** One Saturday, Tomoe was given a puppy and a doghouse by her aunt.
イ. Tomoe's father told Tomoe to paint a picture she liked the best on the roof of the doghouse.
ウ. Tomoe kept painting a picture on the roof of the doghouse during the night.
エ. Tomoe's father painted a picture of the rainbow he saw on the roof of the doghouse.

次のページへ→

4 次の対話文は、高校生の Mikio と留学生の Liam が、下のちらし(leaflet)を見ながら話しているときのものです。対話文とちらしの内容を読んで、あとの各問いに答えなさい。(6点)

Mikio : Hi, Liam.
 Liam : Hi, Mikio. I hear you are a good *shogi* player.
 Mikio : Thank you. I go to the community center in Minami Town to practice *shogi*. Have you ever played it?
 Liam : Yes, I've played it once with my friend. Playing *shogi* is interesting, but it is hard for me to understand the rules of *shogi*. Can I also practice *shogi* at the community center?
 Mikio : Sure. I have a leaflet about the *shogi* classes held next month. Here you are.
 Liam : Oh, thanks.
 Mikio : There're two kinds of classes, Elementary Class and Advanced Class, and my father teaches *shogi* as one of the instructors in both classes. I practice it in Advanced Class and help my father to teach his students in Elementary Class.
 Liam : Really? Can you teach me *shogi* in Elementary Class?
 Mikio : Yes, of course. How about the first Sunday?
 Liam : Oh, sorry, I'll go to see a movie with my friends on that day. What about the Elementary Class on October 16? I'll have nothing to do on that day.
 Mikio : OK. We have to call the community center at least seven days before each class is held. I'll call the community center.
 Liam : Thanks, Mikio.
 Mikio : Do you know where the community center is?
 Liam : Yes. It's near the station.
 Mikio : I always go there with my father thirty minutes before the classes begin to prepare for the class in the room. Let's meet at the community center fifteen minutes before the class begins. I'll wait for you at the entrance there. Then, I'll take you to the room.
 Liam : I see. I'm looking forward to the class.

【ちらし】

Let's play *shogi*! / Schedule for October

Date	Elementary Class	Advanced Class	Place (Room Number)
October 2 (Sunday)	1:00 p.m. ~ 3:00 p.m.		101
October 9 (Sunday)		9:00 a.m. ~ 11:00 a.m.	203
October 16 (Sunday)	9:00 a.m. ~ 11:00 a.m.	2:00 p.m. ~ 4:00 p.m.	101
October 23 (Sunday)		9:00 a.m. ~ 11:00 a.m.	203
October 30 (Sunday)	1:00 p.m. ~ 3:00 p.m.		101

- All the classes are held at the community center in Minami Town.
- Anyone can join the classes for free.
- If you want to join a class, call Mr. Tani at the community center at least seven days before each class is held. (The phone number is 111-222-333.)

(注) community center 公民館 Elementary Class 初級講座
 Advanced Class 上級講座 instructors 講師 at least 少なくとも
 for free 無料で

- (1) Liam は10月2日に何をやるつもりだと言っているか、具体的に日本語で書きなさい。
- (2) 対話文とちらしの内容に合うように、下の<質問>に対する<答え>の()に入る時刻として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。
 <質問> What time will Mikio and Liam meet at the entrance of the community center in Minami Town on October 16?
 <答え> They'll meet at ()
 [**ア**. 8:30 a. m. **イ**. 8:45 a. m. **ウ**. 1:30 p. m. **エ**. 1:45 p. m.]
- (3) 対話文やちらしの内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア**. Liam was interested in playing *shogi*, so he asked Mikio to teach it to him in Advanced Class.
- イ**. Mikio's father teaches *shogi* in Advanced Class, but he doesn't teach it in Elementary Class.
- ウ**. Mikio has to call Mr. Tani by October 2 to join the Elementary Class held on October 16.
- エ**. All the Elementary Classes will be held in the same room at the community center in Minami Town in October.

5 次のような状況において、あとの(1)～(5)のとき、あなたはどのように表現しますか。それぞれ8語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、ニューヨークに留学しています。学校から帰ってきて、ホームステイ先の高校生のMaryと話をしています。

- (1) 次の授業で日本の文化について英語で話すように、先生に言われたということを伝えるとき。
- (2) 多くの人の前で英語で話したことがないということを伝えるとき。
- (3) 明日デパートに行くために自転車を使ってもよいかということを探るとき。
- (4) アメリカ製の人形を自分の妹のために買うつもりだということを伝えるとき。
- (5) 自分の妹は人形が好きで、彼女の部屋にはたくさんの人形があるということを伝えるとき。

6 あなたは、英語の授業で外国語指導助手(ALT)から、“How do you study English at home?”と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。英文の数はいくつでもかまいません。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(5点)