

令和3年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適切なものを1つ選び、その記号を書きなさい。

名前	先月訪れた国、その国に滞在した期間	その国で買ったもの
Shinji	中国、6日間	シャツ
Kento	インド、6日間	セーター
John	インド、5日間	シャツ
Alex	中国、5日間	セーター

No. 1

- (**ア**. Shinji did.
イ. Kento did.
ウ. John did.
エ. Alex did.)

No. 2

- (**ア**. Yes, he did.
イ. No, he didn't.
ウ. Yes, he does.
エ. No, he doesn't.)

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適切なものを1つ選び、その記号を書きなさい。

No. 1

- (**ア**. For a week.
イ. For a few weeks.
ウ. For six weeks.
エ. For a year.)

No. 2

- (**ア**. Hisashi will.
イ. Hisashi and his mother will.
ウ. Hisashi's mother will.
エ. Hisashi's mother and her friend will.)

No. 3

- (**ア**. It's 5:45.
イ. It's 6:00.
ウ. It's 6:30.
エ. It's 6:45.)

(3) 高校生の Akane と留学生の Oliver との対話のあとに、その内容に関する質問と、それに対する答えの選択肢^{せんたくし}ア、イ、ウの文を英語で読みます。それぞれの質問に対する答えとして、ア、イ、ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

2 次の対話文は、アメリカに留学中の Takeru と友人の Paul が、放課後に話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Takeru : Hello, Paul. I have a lot of free time after school. So I want to do something. Do you have any good ideas?
- Paul : Well..., how about ice hockey?
- Takeru : Ice hockey? It sounds interesting.
- Paul : It's the most popular sport among students at our high school. Many students are members of the high school ice hockey team and practice it after school almost every day.
- Takeru : Do you think I can play it though I have never tried before?
- Paul : Well..., it might be difficult, but don't worry. (①)
- Takeru : That's true.
- Paul : Some students start playing it after they become high school students. I'll teach you ice hockey if you want.
- Takeru : Great. Actually, my host mother likes ice hockey very much, and it was exciting to watch an ice hockey match on TV with her last night.
- Paul : I like watching it, too. But I think watching it at a stadium is more exciting than watching it on TV.
- Takeru : I guess so. I'd love to go to a stadium to watch an ice hockey match while I'm in America.
- Paul : OK. (②)
- Takeru : Really? That's great.
- Paul : Let's go to the cafeteria near the stadium after the match. Many ice hockey fans go there. They like to talk about their favorite teams and players with others. It will be fun for you to meet them.
- Takeru : Sure.

(1) (①), (②) に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① (ア. It will be too difficult for you.)
イ. I started playing it many years ago.
ウ. You don't have to play it well.
エ. We will not be able to play it.)
- ② (ア. I'll take you there.
イ. I'll get it for you.
ウ. I'll give it to you.
エ. I'll tell you about it.)

(2) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- (ア. Takeru wasn't interested in playing ice hockey though Paul wanted to play it with him.)
イ. Takeru and Paul enjoyed watching an ice hockey match on TV together yesterday.
ウ. Paul likes watching an ice hockey match at a stadium better than watching it on TV.
エ. Paul told Takeru about Paul's favorite ice hockey team and players at the cafeteria.)

3

次の(1)～(3)の文章を読んで、その内容に合う文として、ア～エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Rie is a high school student. When she was walking with her dog one Sunday afternoon, she saw her neighbor, Mr. Takada. He was a friendly man, so she liked him very much. He worked in the city hall, and told her about the campaign to collect litter on the roads. He asked, "Can you take part in it next Saturday?" She said, "I'd love to, but I can't." She was going to have a tennis match on Saturday though the campaign sounded interesting to her. Mr. Takada said, "There are some other campaigns to clean our city. Please take part in them when you aren't busy." A few weeks later, she took part in the campaign to clean the river. Rie was surprised because many people came to the river for the campaign. She felt good after she cleaned it with people in her city. The experience of taking part in the campaign gave her a chance to think about the environment.

(注) neighbor 近所の人 campaign(s) キャンペーン litter ごみ

- ア. Rie met Mr. Takada, the man living near her house, when she went to the city hall.
 イ. After Rie finished the tennis match on Saturday, she collected litter with Mr. Takada.
 ウ. Mr. Takada was surprised to see Rie on the day of the campaign to clean the roads.
 エ. Rie thought about the environment because of her experience of cleaning the river.

- (2) Kota is a junior high school student. He often uses his computer to send emails to his friends. One day in September, when he came back home from school, his mother was writing a letter. He said to her, "Why don't you send an email? It's easier. I'll teach you if you don't know." She said, "Thank you, Kota, but I want to send a handwritten message to my friend." Two weeks later, his parents had a birthday party for him. He wanted to invite his grandmother to his party, but he couldn't. He heard from his parents that his grandmother didn't feel well. She lived far away from his house. So it would be difficult for her to travel. Kota got a birthday card from his grandmother on his birthday though she couldn't come to his house. He felt very happy when he read the wonderful message written by her. When he looked at her handwriting, he remembered his grandmother's face.

(注) handwritten 手書きの handwriting ひっせき 筆跡

- ア. Though Kota tried to help his mother, it was too difficult for her to send emails.
 イ. Kota sent his handwritten message to his grandmother in August because she was sick.
 ウ. Kota was able to see his grandmother when he had his birthday party at his house.
 エ. When Kota read a birthday card from his grandmother, he thought about his grandmother.

- (3) Ami is fifteen. One Sunday, she saw a foreign woman in front of the station. The woman came to her and asked her a question. Ami felt nervous because she had no experience of talking with foreign people in English out of the classroom. The woman wanted to know the way to a toy store to buy a present for her little brother. Ami said to her, "I'm going to see a movie with my cousin soon. When she comes here, we will take you to a nice toy store near the movie theater. When I was small, my father sometimes took me there." She said with a smile, "Thank you very much for your kindness." Five minutes later, her cousin, Takako, arrived at the station. Both Ami and Takako tried to talk with her in English while they were walking to the toy store. It was interesting for them to interact with the foreign woman. After this event, they started to study harder to improve their English.

(注) kindness 親切 interact with ～ ～と交流する

- ア. When Ami arrived at the station to meet her cousin, Takako, she was already there.
 イ. Ami didn't have a chance to speak English out of school before she met the foreign woman.
 ウ. Ami made friends with a foreign woman and saw a movie with her at the movie theater.
 エ. Ami learned a way to improve her English from a person from a foreign country.

次のページへ→

4

次の対話文は、高校生の Emi と Kenta が、学校の掲示^{けいじ}板^{ばん}にはられたポスターを見ながら話をしているときのものです。対話文とポスターの内容を読んで、あとの各問いに答えなさい。(6点)

Emi : Hey, Kenta. Look at this poster.

Kenta : What is it about, Emi?

Emi : It's about working as a volunteer in Southernwood Museum.

Kenta : Oh, really? It sounds interesting.

Emi : I think so, too. But I'm a little nervous and I don't want to apply for it alone.

Kenta : I don't have any club activities during the summer vacation, so it might be a good idea to do some volunteer work with you.

Emi : Great. Let's apply for it together. When can you work as a volunteer?

Kenta : Well..., I have to ask my mother about that before we send an email to Southernwood Museum to apply for the volunteer work. My family visits my grandparents in Nagano and stays there for about a week every summer. So I need to know the plan for this summer first.

Emi : All right. We don't have to hurry because it's (①) today. We still have two weeks before they stop accepting volunteers.

Kenta : When do you want to work in the museum, Emi?

Emi : I have club activities on Fridays, but I don't have any big plans.

Kenta : Can I make a plan for the volunteer work then?

Emi : Sure.

Kenta : OK. Let's contact the museum next week. I'll look at the museum website to get more information about working as a volunteer tonight.

Emi : I'll look at it, too.

【Poster】

Southernwood Museum
We need volunteers!!!

What will you do this summer? If you are interested in art, working as a volunteer in Southernwood Museum will be a great experience for you.

Please contact the museum by email to be a volunteer by July 4.

Volunteers need to : * be a high school student.
* work for more than five days
between July 28 and August 25.
* work from 9:30 a.m. to 3:30 p.m.

Volunteer Work

- * sell tickets for the special exhibition
- * give questionnaires to visitors to the museum
- * guide elementary school children in the museum

The museum usually closes on Mondays, but it opens every day from June 1 to September 30. Visit our website for more information. We are looking forward to working with you this summer.

(注) apply for ~ ~に申し込む
questionnaire(s) アンケート

alone ひとりで hurry 急ぐ
guide ~ ~を案内する

(1) (①)に入る日付として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

[**ア**. June 1 **イ**. June 20 **ウ**. July 4 **エ**. July 18]

(2) 下の<質問>に対する答えとして、対話文やポスターの内容に合うものはどれか、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

<質問> What does Kenta need to do before he and Emi contact Southernwood Museum?

- ア**. He needs to go to Nagano with his family to see his grandparents.
イ. He needs to check the schedule for his club activities in summer.
ウ. He needs to ask his mother about the plan for his stay in Nagano.
エ. He needs to know more about the visitors to the special exhibition.

(3) 対話文やポスターの内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ア**. Though Emi is interested in being a volunteer, she is too busy to work in Southernwood Museum.
イ. Emi and Kenta will check the website of Southernwood Museum tonight to get more information about the volunteer work.
ウ. If Emi and Kenta want to work as volunteers in Southernwood Museum, they will have to answer the questionnaire.
エ. Emi and Kenta will not be able to work in Southernwood Museum on Mondays because it doesn't open then.

5

次のような状況じょうきょうにおいて、あとの(1)～(5)のとき、あなたはどのように表現しますか。それぞれ7語以上の英文で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、英語の授業で、先週の日曜日の出来事について発表するところです。

- (1) 早起きして、父と川かに釣りつりに行ったということ。
- (2) 昼食後、父と川か浴ちゅういを散歩したということ。
- (3) 家に帰る途中で、美しい鳥を見かけたということ。
- (4) 魚の調理法を父に教えてもらったということ。
- (5) 父と一日いちにち一緒に過ごせてうれしかったということ。

6

あなたは、イギリス人の友人から、“What do you like to talk about with your family?” と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。

ただし、I'm などの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(5点)