

平成 29 年度 学 力 検 査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

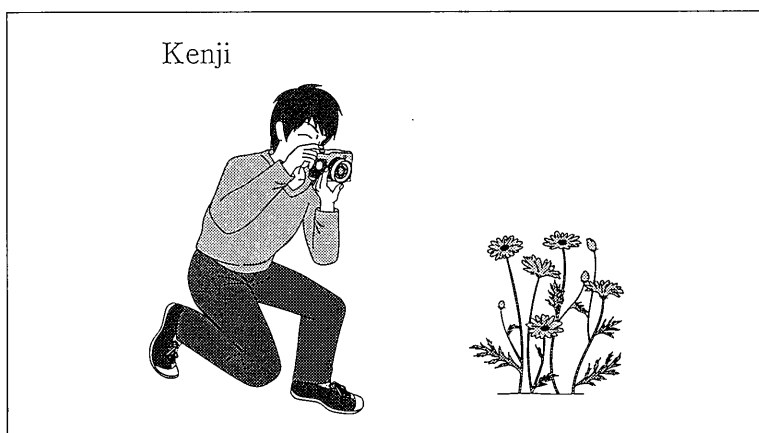
注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、 から までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の絵や表についての英語による質問を聞いて、それぞれの質問に対する答えとして、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

No. 1



- ア. Yes, he does.
- イ. No, he doesn't.
- ウ. Yes, he is.
- エ. No, he isn't.

No. 2

名前	参加した行事	参加した月
Miko	文化祭	10月
Aya	修学旅行	11月
Ryo	文化祭	11月
Yuta	修学旅行	10月

- ア. Miko did.
- イ. Aya did.
- ウ. Ryo did.
- エ. Yuta did.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適切なものを1つ選び、その記号を書きなさい。

No. 1

- ア. To the station.
- イ. To the bookstore.
- ウ. To the department store.
- エ. To a park in Nara.

No. 2

- ア. To listen to a concert with his friend, Kate.
- イ. To enjoy shopping with his friend, Kate.
- ウ. To see Japanese traditional art at a museum.
- エ. To look for more information about a museum.

No. 3

- ア. Yes, he did.
- イ. No, he didn't.
- ウ. Yes, he does.
- エ. No, he doesn't.

- (3) 英語の授業で、外国語指導助手(ALT)の Brown 先生が、自分の冬休みについて話しているときの英文を聞いて、話の内容に合うように、下の表の(①)~(⑤)に入る最も適当な日本語または数字を書きなさい。

Brown 先生が日本を出発した日	12 月(①)日
Brown 先生に会うためにオーストラリアの空港にいた人	Brown 先生の(②)
Kevin の職業	(③)の教師
Brown 先生を含め、一緒に昼食を食べた人数	(④)人
Brown 先生と Tom が、競技場に着いた時間	サッカーの試合開始時刻の(⑤)分前

- (4) 留学生の Bob と友だちで大学生の Maki との英語による対話を聞いて、それぞれの質問に対する答えとして、ア~エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- (ア. Last Monday.
 イ. Last Tuesday.
 ウ. Last Wednesday.
 エ. Last Thursday.)

No. 2

- (ア. By car.
 イ. By bus.
 ウ. By train.
 エ. By plane.)

No. 3

- (ア. The information about where they can take a train to the airport.
 イ. The information about some interesting places to visit in Tokyo.
 ウ. The information about how they can enjoy their summer vacation.
 エ. The information about how long they can stay in Tokyo.)

- (5) 第二文を英語で正しく書き取りなさい。

(第一文) Excuse me.

(第二文)

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2

次の対話文は、高校生の Saki と、同じ高校に通う留学生の Lucy が、教室で話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(8点)

Saki : Hi, Lucy. How is your school life?

Lucy : It's great, Saki. The teachers and students are kind to me. So it's fun for me to come to this school every day.

Saki : Good. I heard you're staying with a Japanese family. How are they?

Lucy : I like them very much. My host father, Akira stayed with my family about nine years ago. When I called him last year to talk about my stay in Japan, he said I could stay at his house.

Saki : (①) So you're staying at his house.

Lucy : Right. He lives with his wife and daughter. His daughter's name is Rio. She's five now and very cute.

Saki : Oh, I like little children. How do you spend your time with her?

Lucy : I read picture books written in English for her, and we sing English songs together.

Saki : Oh, does she sing English songs? She's still five, right?

Lucy : Yes. I came to his house about seven months ago, and she has sung them with me since then. So she sings them well.

Saki : Now, I understand why she sings them. I want to listen to her English songs. I think she'll be cute when she sings.

Lucy : (②)

Saki : Really?

Lucy : Yes. Her mother is in a chorus club. The club will have a concert at the music hall next Sunday. Rio will sing English songs then. How about going there with me?

Saki : Sure. I'll be free that day. What time will it start?

Lucy : At one thirty in the afternoon. So will you come to the music hall at one fifteen?

Saki : OK. I will.

(注) I heard ~ 私は~ということを知った host father ホームステイ先の父親
picture books 絵本 chorus 合唱 music hall 音楽会のための会館

(1) (①), (②)に入るそれぞれの文として、ア~エから最も適当なものを1つ選び、その記号を書きなさい。

① {
ア. I see.
イ. I'm fine.
ウ. Thank you.
エ. You're welcome.}

② {
ア. Oh, I listened to them.
イ. Oh, I didn't listen to them.
ウ. Oh, you can listen to them.
エ. Oh, you'll never listen to them.}

(2) 下線部に Now, I understand why she sings them. とあるが、Saki はどのようなことを聞いて Rio が英語の歌を歌うことを理解したのか、その内容を具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、ア~エから最も適当なものを1つ選び、その記号を書きなさい。

{
ア. When Akira asked Lucy about her school life at his house, she said it was great.
イ. When Akira called Lucy nine years ago, she said he could stay with her family.
ウ. Saki and Lucy will sing English songs for little children at the music hall next Sunday.
エ. Saki will go to the music hall next Sunday to listen to the English songs sung by Rio.

3 あとの各問いに答えなさい。(12点)

(1) 次のような状況において、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【状況】

あなたは、三重県内のあるバス停で、外国からの旅行者に出会い、その旅行者に話しかけています。

- ① どこへ行こうとしているかを尋ねるとき。
- ② 伊勢(Ise)へは電車を使うと早く着くと伝えるとき。
- ③ 三重(Mie)での旅行を楽しんでもらいたいと伝えるとき。

(2) Ryokoは、英語の授業で、自分の町にある図書館について紹介することになり、その図書館の写真を見せながら、スピーチをすることにしました。

あなたがRyokoなら、①～③の内容をどのように英語で表しますか。それぞれ5語以上の英文を書き、下の原稿を完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【原稿】

Hello, everyone. Look at these pictures.

- ① 町内で最も古い建物が、この図書館であること。
- ② この図書館は、90年以上前に建てられたこと。
- ③ 明日、町内で生まれた人気のある作家がこの図書館に来ること。

Thank you.

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4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Hitomi is seventeen and in the science club at her high school.

One day in April, Hitomi was talking about what to study with the other members of the club. Ajay was one of them. He came from India last year. Hitomi asked the other members, "Do you have any good ideas?" Ajay said, "I'm interested in living things in the clean rivers of Japan. I want to study about them." Another member, Yoko said, "(①) I know a beautiful place by the Shurei River. I watched fireflies there in May three years ago." Ajay said, "Fireflies! I want to watch them." Hitomi said, "Shall we go there to watch them?" The other members agreed. Hitomi told the idea to the teacher in the club, Mr. Matsui. Then, the members started studying about fireflies.

About one month later, the members went to the place by the river with Mr. Matsui. They found many empty cans and bottles around there. Yoko said, "I'm sad. This place was very clean." They waited there but couldn't watch any fireflies. Then, Hitomi found a man walking with a dog. She asked him, "Excuse me. Can we watch fireflies around here?" He answered, "No, you can't ..."

After that, the members talked about why they couldn't watch fireflies at the place by the river. They also thought about what they could do to watch fireflies there. Hitomi said to the other members, "How about cleaning the river every Thursday?" Ajay said they also needed to make signboards which showed a message: "Let's make the Shurei River clean." The other members agreed with Hitomi and Ajay. The members did the two things.

The next year, the members went to the place by the river in the season for fireflies. But they couldn't watch them. Hitomi said, "③ The two things we did were not enough. We need to study more about fireflies." Ajay said, "I think so, too." The members read many books and visited some people who knew a lot about fireflies. Then, the members tried many things they learned. Their activities were known to many people in the city, and some people supported their activities. The river was getting cleaner. One day in winter, Ajay said, "I'm going to return to India next month to study at college." Yoko said to him, "④ Oh! I'm surprised to hear that." He said, "We couldn't watch fireflies, but I won't forget our activities." Hitomi said to him, "We will keep doing our activities after you leave our school." Ajay said, "I'm happy to be a member of this club."

(About ten years later)

Ajay came to Japan for his job in May. Hitomi knew about that from his e-mail. She met him at the Shurei River. Yoko and some members of the science club were also there. Hitomi said to Ajay, "We wanted you to come here because we have something to show you." They waited there, and it got dark. Then, Yoko said, "Look over there!" Ajay said, "Fireflies!" No one spoke for a few minutes.

(注)	living things	生物	by ~ ~のそばの	fireflies	ホタル
	empty cans and bottles	空き缶や空きびん	signboards	看板	
	supported ~	~を支援した	over there	あそこを	

(1) (①)に入る文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. It's nice to meet you.
- イ. It sounds interesting.
- ウ. I don't think so.
- エ. I'm sorry about that.

(2) 下線部②に Hitomi told the idea to the teacher in the club, Mr. Matsui. とあるが、the idea とはどのような考えか、その内容として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. To go to a beautiful place by the Shurei River to watch fireflies.
- イ. To clean a beautiful place by the Shurei River for fireflies.
- ウ. To study about where a beautiful place by the Shurei River is.
- エ. To ask Yoko why she knew a beautiful place by the Shurei River.

(3) 下線部③に The two things we did were not enough. とあるが、Hitomi たちが行った The two things とはどのようなことか、その内容を具体的に 2つ 日本語で書きなさい。

(4) 下線部④に I'm surprised to hear that. とあるが、Yoko は、どのようなことを聞いて驚いたと言っているのか、その内容を具体的に日本語で書きなさい。

(5) 本文の内容に合う文として、ア～カから適当なものを 2つ 選び、その記号を書きなさい。

- ア. One day in April, Ajay came from India to ask the other members about living things in the clean rivers of Japan.
- イ. Hitomi found a man walking with a dog and asked him to watch fireflies with the other members.
- ウ. The members tried many things they learned after they read many books and visited some people who knew a lot about fireflies.
- エ. The activities of the members were supported by all the people in the city, and that made the Shurei River clean.
- オ. One day in winter, Ajay said he was happy to be a member of the club because he could watch fireflies with the other members.
- カ. When Ajay came to Japan for his job in May after about ten years, Hitomi met him at the Shurei River to show him fireflies.