

# 平成31年度前期選抜学力検査

## 英 語

(11時～11時45分, 45分間)

## 問 題 用 紙

### 注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、ア～エから最も適当なものを1つずつ選び、その記号を書きなさい。

名前	働いている場所, そこで働いている期間	年齢
Ben	工場, 約5年間	26
David	病院, 約4年間	27
Mark	病院, 約5年間	28
Tom	工場, 約4年間	29

No. 1

- ア. Ben has.
- イ. David has.
- ウ. Mark has.
- エ. Tom has.

No. 2

- ア. Yes, he is.
- イ. No, he isn't.
- ウ. Yes, he does.
- エ. No, he doesn't.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つずつ選び、その記号を書きなさい。

No. 1

- ア. Some eggs and chocolates.
- イ. Some eggs and sandwiches.
- ウ. A cake and some chocolates.
- エ. A cake and some sandwiches.

No. 2

- ア. He is going to play tennis with Aki.
- イ. He is going to visit his grandfather.
- ウ. He is going to go shopping with his mother.
- エ. He is going to have lunch with Aki.

No. 3

- ア. Because he hasn't seen Mika for a few weeks.
- イ. Because he wants to work in America in the future.
- ウ. Because he is interested in studying abroad.
- エ. Because he will come back to Japan next year.

- (3) 高校生の Naoto と外国語指導助手 (A L T) の Green 先生との対話のあとに，その内容に関する質問と，それに対する答えの選択肢ア，イ，ウの文を英語で読みます。それぞれの質問に対する答えとして，ア，イ，ウから最も適当なものを1つずつ選び，その記号を書きなさい。

No. 1

No. 2

No. 3

2

次の対話文は、ロンドンに留学している高校生の Tomomi が、ホームステイ先の Mike と話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Mike : What are you making, Tomomi? It smells good.  
 Tomomi : I'm making *nikujaga* for dinner today.  
 Mike : What's *nikujaga*?  
 Tomomi : *Niku* means *ōmeat*, and *jaga* means *ōpotatoes*. It's a Japanese dish which is popular among Japanese people.  
 Mike : I see. Can you get all the ingredients in London?  
 Tomomi : Yes, I bought all of them at the supermarket yesterday. We usually eat *nikujaga* with chopsticks, so I want your family to use chopsticks tonight. ( ① )  
 Mike : Yes. When I ate at a Japanese restaurant with my family, I used chopsticks. However, it was difficult for me to hold small things with them.  
 Tomomi : Then, I'll show you how to use them tonight.  
 Mike : Thank you, but I'm afraid we don't have any chopsticks at home.  
 Tomomi : Actually, I've brought some chopsticks for your family from Japan.  
 Mike : Wow! Thank you.  
 Tomomi : You're welcome.  
 Mike : By the way, why do most Japanese people use chopsticks to eat food?  
 Tomomi : Sorry, I don't know. Though I use chopsticks in Japan almost every day, I've never thought about that.  
 Mike : No problem. Let's check on the Internet later.  
 Tomomi : Yes. I want foreign people to know a lot about Japanese culture, so I need to study more about it.  
 Mike : That's right. Anyway, I'm excited about today's dinner.  
 Tomomi : I'm sure you will like it.

(注) ingredients 材料 chopsticks 箸(はし) hold ~ ~をはさむ

(1) ( ① )に入る文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Have you ever used them?  
 イ. Will you show them to me?  
 ウ. Did you cook with them?  
 エ. Do you make them at home?

(2) 下線部に Let's check on the Internet later.とあるが、後でインターネットで何を調べようと言っているのか、具体的に日本語で書きなさい。

(3) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. Mike made *nikujaga* for Tomomi because he was asked to make it for her.  
 イ. Tomomi bought all the ingredients to make *nikujaga* before she left Japan.  
 ウ. At the Japanese restaurant, Mike thought holding something small with chopsticks was hard.  
 エ. Mike got some chopsticks at the Japanese restaurant, so there are some at his house.

3

次の(1)～(3)の文章を読んで、その内容に合う文として、ア～エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Naoki is fourteen years old. His mother gets up early and prepares breakfast every morning. He sometimes helps her in the kitchen. She is very good at making miso soup, and Naoki and his father like it very much. One day in October, Naoki's mother said to Naoki and his father, "I will leave home very early to go on a trip with my friends tomorrow. Can you prepare breakfast by yourselves?" The next morning, Naoki and his father got up early to make breakfast. Naoki made miso soup, and his father made other dishes. When Naoki's father had the miso soup, he said to Naoki, "How delicious!" Naoki was very glad to hear that. His father said to Naoki, "How did you learn how to make miso soup?" Naoki said with a smile, "I learned it when I helped Mom with the miso soup in the kitchen."

(注) go on a trip 旅行に行く

- ア. Naoki always gets up early in the morning to help his parents in the kitchen.  
 イ. Naoki's mother made miso soup at night because she had to leave home early the next day.  
 ウ. Naoki was very glad to find all the dishes made by his father were very delicious.  
 エ. When Naoki helped his mother in the kitchen, he learned how to make miso soup.

- (2) Shinji is an elementary school student. His grandmother lives far away from his town. One afternoon during the summer vacation, Shinji visited his grandmother with his family. When he entered her house, he felt it was cool. When he looked outside through the window of the living room, he was surprised to see many leaves there. His grandmother said, "I have grown the morning glories very tall because I wanted to use them like a curtain. It is cool in the house even in summer because of the morning glories." He was excited to hear that, and he wanted to grow morning glories like her at his house, too. Several months later, Shinji's grandmother sent him some seeds taken from the morning glories she grew. One day in spring, he planted the seeds in the garden outside the window at his house. He wanted to grow the morning glories very tall like his grandmother and invite her to his house the next summer.

(注) leaves 葉 seeds 種 morning glories アサガオ curtain カーテン

- ア. Shinji visited his grandmother's house by himself one day during the summer vacation.  
 イ. Shinji was surprised to see lots of leaves outside his grandmother's house through the window.  
 ウ. Shinji's grandmother asked Shinji to make the living room of her house cool in summer.  
 エ. Shinji's grandmother wanted to plant morning glories together with Shinji at her house.

- (3) Fumika is fifteen. She became a high school student last April. On the day of the entrance ceremony at her high school, her father gave her a pen made in Italy as a gift. She said to her father, "Thank you, Dad. I've never used such a wonderful pen before. I wonder what I should write with this pen." He said to her, "Well, how about writing a letter and sending it to someone?" She said, "That's a good idea. I'll try." That night, she sat at the desk in her room to write a letter. She wondered who she should write a letter to for a few minutes. Then, she began to write it with the pen. The next day, Fumika's father saw a letter on the desk in his room. He was surprised to find that it was from Fumika. After he read it, he said to her, "I was impressed with your letter. Thank you." She was glad she could express her thanks for his help in her daily life.

(注) sat at the desk 机に向かった express her thanks 感謝の気持ちを述べる

- ア. Fumika bought her father a pen in Italy as a gift before she became a high school student.  
 イ. Fumika's father told Fumika who she should write a letter to with the pen he gave her.  
 ウ. Fumika asked her father to show her how she should use her pen before she wrote the letter.  
 エ. Fumika's father was moved by the letter which was put on the desk in his room.

次のページへ→

4

次の対話文は、高校生の Maki と、Maki の家にホームステイしている留学生の Nancy が、デパートでフロアガイド (Floor Guide) を見ながら話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Maki : Look at the Floor Guide. What shall we do first?

Nancy : Let me see.... I want to buy a coat. Can you help me to find a good one?

Maki : Sure. Let's go to the third floor first.

Nancy : OK. Shall we eat lunch at one of the restaurants after that?

Maki : Well, all the restaurants will be crowded around noon. How about eating lunch earlier?

Nancy : That's a good idea. Then, let's go to the fifth floor first.

Maki : It's ( ① ) now, so we have only thirty minutes until the restaurants open.

Nancy : I want to buy my favorite fashion magazine. Is it OK to go to the bookstore before we eat lunch?

Maki : Yes, of course. It will be helpful when we look for a good coat later.

Nancy : I agree. Oh, look! There is a magic show at the event hall. It is held twice in the afternoon. Do you think we have time to see it?

Maki : Well, my mother will come here to pick us up, so we will leave here at 3:00 p.m.

Nancy : Then, we can see the show which starts at ( ② ), right?

Maki : Yes. I hope you can find a good coat before the show begins. We have many things to do here today!

Nancy : That's right. Actually, I'm interested in the dance show, too.

Maki : Me, too. I'll be busy next weekend, but I think we can come here again on the last Sunday of this month.

Nancy : That's great. Oh, we have to go to the bookstore now!

#### 【Floor Guide】

Floor	Shops	Business Hours
5F	restaurants & coffee shops	11:00 a.m. ~ 10:00 p.m.
4F	men's clothing & children's clothing	10:00 a.m. ~ 9:00 p.m.
3F	women's clothing	10:00 a.m. ~ 9:00 p.m.
2F	gift shops & bookstore	10:00 a.m. ~ 9:00 p.m.
1F	supermarket	9:00 a.m. ~ 10:00 p.m.

#### Special Events in October

- Magic Show at the event hall (in front of the bookstore)

October 13 (Saturday)

First show 10:30 a.m. ~ 11:30 a.m. / Second show 1:00 p.m. ~ 2:00 p.m.

October 14 (Sunday)

First show 1:30 p.m. ~ 2:30 p.m. / Second show 3:30 p.m. ~ 4:30 p.m.

- Dance Show at the event space (near the main gate)

October 21 (Sunday)

First show 10:30 a.m. ~ 11:30 a.m. / Second show 2:00 p.m. ~ 3:00 p.m.

October 28 (Sunday)

First show 11:30 a.m. ~ 12:30 p.m. / Second show 2:30 p.m. ~ 3:30 p.m.

(注) be crowded 混み合う      open 開店する      magic show 手品ショー  
pick ~ up ~を車で迎える      Business Hours 営業時間      clothing 服

(1) ( ① ), ( ② ) に入る時刻として, ア～カから最も適当なものを1つずつ選び, その記号を書きなさい。

- |               |               |              |
|---------------|---------------|--------------|
| ア. 10:30 a.m. | イ. 11:30 a.m. | ウ. 1:00 p.m. |
| エ. 1:30 p.m.  | オ. 2:00 p.m.  | カ. 2:30 p.m. |

(2) Maki と Nancy は, デパートで昼食を食べる前に, 何階で何をすることにしたのか, 具体的に日本語で書きなさい。

(3) 対話文やフロアガイドの内容に合う文として, ア～エから最も適当なものを1つ選び, その記号を書きなさい。

- |  |
|--|
| ア. Nancy asked Maki to find a good restaurant on the third floor to eat lunch together.            |
| イ. Maki wanted to eat lunch early because the restaurants would open earlier than any other shops. |
| ウ. Maki will see the magic show before she goes to the third floor to find a good coat for Nancy.  |
| エ. Nancy will go to the department store with Maki to see the dance show on October 28.            |

**5** 次のような状況において, あとの(1)～(5)の内容を, あなたはどのように表現しますか。それぞれ7語以上の英文で書きなさい。

ただし, I am などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れられません。(10点)

**【状況】**

あなたは, カナダの高校に約半年間, 留学していました。先週日本に帰国し, 英語の授業で, 自分の体験について発表しています。

- (1) 高校には, いろいろな国の生徒がいたということ。
- (2) アイスホッケーはその高校の生徒に一番人気のあるスポーツだったということ。
- (3) 週末は, ときどきスタジアムにアイスホッケーの試合を見に行ったということ。
- (4) カナダの友人とEメールで連絡をとりあっているということ。
- (5) カナダで撮った写真を見ると, 楽しかった日々を思い出すということ。

**6** あなたは, 英語の授業で外国語指導助手(A L T)から, “What do you like to do during the spring vacation?”と質問されました。あなたの答えを, 理由や説明などを含めて20語以上の英語で書きなさい。

ただし, I am などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れられません。(5点)