

令和2年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図があるまで開いてはいけません。
2. 答えは、すべて**解答用紙**に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **6** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、**解答用紙**の決められた欄に**受検番号**を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つずつ選び、その記号を書きなさい。

名前	旅行先, 一緒に行った人	旅行先までの交通手段
Saki	横浜, 兄	バス
Kenta	福岡, 姉	飛行機
John	福岡, 兄	電車
Ellen	横浜, 姉	車

No. 1

- ア. Yes, he does.
- イ. No, he doesn't.
- ウ. Yes, he did.
- エ. No, he didn't.

No. 2

- ア. By bus.
- イ. By plane.
- ウ. By train.
- エ. By car.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つずつ選び、その記号を書きなさい。

No. 1

- ア. It's four ten.
- イ. It's four twenty.
- ウ. It's four thirty.
- エ. It's four forty.

No. 2

- ア. Yes, she does.
- イ. No, she doesn't.
- ウ. Yes, she has.
- エ. No, she hasn't.

No. 3

- ア. Some cookies and a cup of tea.
- イ. Noodles and a cup of coffee.
- ウ. A cup of tea.
- エ. A cup of coffee.

- (3) 高校生の Kumi と留学生の Jim との対話のあとに、その内容に関する質問と、それに対する答えの選択肢 **ア**、**イ**、**ウ**の文を英語で読みます。それぞれの質問に対する答えとして、**ア**、**イ**、**ウ**から最も適当なものを1つずつ選び、その記号を書きなさい。

No. 1

No. 2

No. 3

2 次の対話文は、高校生の Ayumi と、外国語指導助手 (ALT) の Hill 先生が話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

Ayumi : Hello, Mr. Hill.
Mr. Hill : Hello, Ayumi. What are you going to do this weekend?
Ayumi : Well, I will have a basketball match on Sunday.
Mr. Hill : Oh, you are a member of the basketball club. Do your best, Ayumi.
Ayumi : I will. What are you going to do this weekend, Mr. Hill?
Mr. Hill : I'm going to visit some good places for tourists in Japan with my sister, Kate.
Ayumi : Oh, does she live in Japan?
Mr. Hill : No, she doesn't. She is a university student in England. Her summer vacation has just started, and she will visit me tomorrow.
Ayumi : Wow, that sounds fun. Where are you going to go with her?
Mr. Hill : She asked me to take her to some temples and shrines in Japan.
Ayumi : (①)
Mr. Hill : Because she studied how to preserve historical buildings in her university.
Ayumi : Really? If she wants to see historical buildings, she should also visit some Japanese castles. They look very different from the castles in Europe, and foreign tourists like them.
Mr. Hill : I see. I'll check on the Internet and look for castles to visit because I don't know a lot about them.
Ayumi : I'm sure it will be interesting for you to learn about them.
Mr. Hill : Do you know any other good places to take my sister?
Ayumi : How about the museum in Akebono Park? It was built more than 100 years ago. When I went there with my family, I thought the museum was interesting.
Mr. Hill : (②) Kate will like it, too.
Ayumi : I hope she will have a good time during her stay.
Mr. Hill : Thank you.

注) preserve ~ ~を保存する historical 歴史的な Europe ヨーロッパ

(1) (①), (②) に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ① (ア. Why does she study them?
イ. Why did she go there?
ウ. Why is she talking about it?
エ. Why is she interested in them?) ② (ア. You should go there.
イ. That's a good idea.
ウ. Sorry, I can't.
エ. I will tell you more.)

(2) 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- (ア. Ayumi is going to see some good places for tourists with Mr. Hill this weekend.
イ. Ayumi has a sister who is a member of the basketball club of her university in England.
ウ. Ayumi visited some Japanese temples because she liked seeing the historical buildings.
エ. Ayumi recommended the museum in the park when she was asked about a place to visit.)

3

次の(1)~(3)の文章を読んで、その内容に合う文として、ア~エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Maki is a high school student. She has a grandfather in Fukui. Every summer, Maki's family goes to Fukui by car and stays there for about a week. But her parents couldn't go there this summer because of their work. Maki really wanted to see her grandfather, so she decided to visit her grandfather alone. A few weeks later, she went to the station to go to Fukui. The station was very big, and she wasn't sure which train to take. Then, she asked a station employee, "Excuse me. Can you tell me which train to take to go to Fukui Station?" He said, "Please go to platform 4. The train will leave soon." While she was alone on the train, she was a little nervous. When she got off the train at the station near her grandfather's house, her grandfather was already waiting there. When he saw her, he said to her, "Hello, Maki. I'm happy to see you." She was very glad and relieved to see his face.

(注) alone ひとりで a station employee 駅員
platform プラットホーム relieved ほっとした

- ア. Maki's parents were able to visit Fukui with Maki this summer though they were busy.
イ. Maki's grandfather living in Fukui goes to Maki's house by train every summer.
ウ. Maki's grandfather asked a station employee where Maki was because he couldn't find her.
エ. Maki was very happy to see her grandfather when she arrived at the station near his house.

- (2) Masaki is a high school student. There is a student from Canada in Masaki's class. Her name is Emma. She came to Masaki's high school four months ago. They are good friends. Both Masaki and Emma like art the best of all subjects, and enjoy their art classes at school together. Emma has been interested in Japanese artists since she came to Japan. Masaki asked Emma, "Shall we go to the museum near my house if you would like to look at pictures painted by Japanese artists?" Emma said, "Sure. It sounds fun." One day, they visited the museum. There were so many pictures, and they spent many hours there. Emma said to Masaki, "I was moved by the wonderful pictures I saw today." It was also interesting for Masaki and Emma to listen to the stories behind the artists and their pictures from a person working at the museum.

- ア. Emma is a foreign student who has studied in Masaki's high school for four months.
イ. Emma asked Masaki to go to the museum with her because he liked his art classes.
ウ. Emma has been interested in Japanese artists since she went to the museum with Masaki.
エ. Masaki and Emma liked listening to the stories about a person who worked at the museum.

- (3) Adam is twelve years old. He is from the U.K. When he was ten years old, his family came from the U.K. to Japan because his father worked in a company in Japan. On his first day in a Japanese elementary school, he felt lonely because he didn't have any friends in his class. He wanted to make friends with his classmates. A few days later, he saw them in the schoolyard. They were playing soccer. He said to his classmates, "Can I play soccer with you?" Then, one of his classmates said, "Sure." They welcomed him. He was very happy to play soccer with them. Since then, he has enjoyed his school life with his classmates in elementary school. He wants to go to junior high school with his Japanese classmates, but Adam's family will go back to the U.K. next month. Now he feels very sad because he has to say goodbye to his classmates.

- ア. When Adam's family came to Japan ten years ago, Adam was a junior high school student.
イ. Adam played soccer with his classmates on his first day in a Japanese elementary school.
ウ. Adam has enjoyed his school life since he played soccer with his classmates at school.
エ. Adam decided to stay in Japan because he wanted to go to school with his Japanese friends.

次のページへ→

4

次の対話文は、海外旅行中の Miwa と Aya が、シャトルバスの時刻表 (Shuttle Bus Timetable) を見ながら話をしているときのものです。対話文と時刻表の内容を読んで、あとの各問いに答えなさい。(6点)

- Miwa : It was fun to see a lot of colorful fish in the aquarium today. I thought they were very beautiful.
- Aya : I thought so, too. And I was excited to see a dolphin show.
- Miwa : What shall we do tomorrow, Aya?
- Aya : Well, I want to go shopping tomorrow because my brother asked me to buy a cap for him.
- Miwa : I see. I also want to buy some chocolates for my parents and a new bag for myself. I'm looking for a blue bag which has a lot of pockets.
- Aya : Then, we should go to West Town Shopping Mall. When I asked a person at the front desk about the best place to buy things in this area, she recommended it. In addition, there are many wonderful buildings around the shopping mall. So I want to walk around with you after we enjoy shopping.
- Miwa : That's a good idea. Is it easy to get to the shopping mall?
- Aya : I think so. We can take a shuttle bus to West Town Shopping Mall. The hotel guests don't have to buy tickets to use the shuttle bus service.
- Miwa : Really? That's great. How long does it take from our hotel?
- Aya : It takes (①) minutes from our hotel to the shopping mall by bus. Here is the shuttle bus timetable.
- Miwa : Thank you. Let's ride the first bus in the morning. We have to come back to the hotel by 6:30 p.m. tomorrow because we will have dinner at a Chinese restaurant in the hotel.
- Aya : We have to be there at 6:45 p.m. Right?
- Miwa : Yes. Shall we ride the bus which arrives at the hotel at 6:20 p.m.?
- Aya : OK. We should go to the front desk to reserve our seats for the shuttle bus later.
- Miwa : That's right. I'm excited to go shopping tomorrow.

【Shuttle Bus Timetable】

The Shuttle Bus Service between Sky Hotel and West Town Shopping Mall

- ★ Buses to West Town Shopping Mall arrive and leave at the main entrance.
- ★ Guests can use the shuttle bus service for free.
- ★ You should reserve a seat at the front desk because the buses have only sixteen seats.

Leaving Sky Hotel	Arriving at West Town Shopping Mall	Leaving West Town Shopping Mall	Arriving at Sky Hotel
9:30 a.m.	9:55 a.m.	10:00 a.m.	10:25 a.m.
10:40 a.m.	11:05 a.m.	11:10 a.m.	11:35 a.m.
1:15 p.m.	1:40 p.m.	1:45 p.m.	2:10 p.m.
3:55 p.m.	4:20 p.m.	4:25 p.m.	4:50 p.m.
5:25 p.m.	5:50 p.m.	5:55 p.m.	6:20 p.m.
6:30 p.m.	6:55 p.m.	7:00 p.m.	7:25 p.m.

(注) front desk (ホテルの) フロント guests 客 service サービス
 reserve ~ ~を予約する for free 無料で

(1) (①)に入る最も適当な数字を書きなさい。

(2) 対話文とシャトルバスの時刻表の内容に合うように、下の<質問>に対する<答え>の()に入る時刻として、**ア**~**エ**から最も適当なものを1つ選び、その記号を書きなさい。

<質問> Which bus are Miwa and Aya going to ride to get to West Town Shopping Mall?

<答え> They will ride the bus which arrives at West Town Shopping Mall at () a.m.

[**ア**. 9:30 **イ**. 9:55 **ウ**. 10:00 **エ**. 10:25]

(3) 対話文やシャトルバスの時刻表の内容に合う文として、**ア**~**エ**から最も適当なものを1つ選び、その記号を書きなさい。

ア. Miwa's brother asked Miwa to buy a blue bag which has a lot of pockets for him.

イ. The person at the front desk recommended West Town Shopping Mall when Aya asked about the best place to buy goods.

ウ. Miwa and Aya will get on the shuttle bus to West Town Shopping Mall at the east entrance of the hotel.

エ. Miwa and Aya will have dinner at a restaurant in West Town Shopping Mall after shopping.

5 次のような状況において、あとの(1)~(5)のとき、あなたはどのように表現しますか。それぞれ6語以上の英文で書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは、オーストラリアに留学中です。

(1) [学校で先生に]

昨日どこに辞書を置いたか思い出せないと伝えるとき。

(2) [友だちの家で友だちに]

もっと話がしたいが、もう家に帰る時間だと伝えるとき。

(3) [ホームステイ先でホストマザーに]

体調が悪いので、夕食はいらないと伝えるとき。

(4) [バスの中で親しくなった人に]

この町にどれくらい長く住んでいるのかを尋ねるとき。

(5) [電話で友だちに]

家族について次の授業で話すように、先生から言われたということを伝えるとき。

6 あなたは、イギリス人の友人から、“What is the best time of the year to visit your country?”と質問されました。あなたの答えを、理由や説明などを含めて20語以上の英語で書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。(5点)