

Ideas incorporated into our educational vision

1 Promoting education to ensure that no one is left behind

- We need to ensure that everyone can receive a quality education and realize their dreams and hopes through the provision of support tailored to each individual's own situation in a manner that will allow all children to learn with enthusiasm, irrespective of the economic situation at home, any disability of an individual, nationality of the individual, and other circumstances.
- To date, Mie Prefecture has focused on promoting the provision of integrated support from an early stage for children with special needs, including those with developmental disabilities, and developing special needs schools and has also developed distinctive prefectural educational solutions according to each child's situation, such as by helping students with foreign nationality (the rate of which is among the highest in the country) acquire Japanese language skills critical for becoming independent in society and by providing study support and financial support to students who are having difficulties attending school.
- We will continue to promote these initiatives, respond precisely to various issues that are becoming increasingly complex and diversified, and work to ensure that all children can learn without worry and realize their dreams and hopes.

2 Fostering the ability to create a rich and varied future in children

- We are working hard to enable each child to acquire solid academic skills, a rich mind, and a sound body, which should then allow that child to recognize his or her own potential and gain a better understanding of and compassion for others. This will provide the child with a foundation for proactively taking on all sorts of different challenges without fear of failure and the strength to overcome difficulties by connecting and cooperating with others.
- As a super-smart society comes to be realized and the society and the way of life we lead undergo significant changes with the arrival of the era of centenarians, we need to value the approach to education that has been developed to date and impart to each child living in these times the ability to realize a sustainable, diverse, and inclusive society in which everyone can participate and play an active role on his or her own terms to create a rich and varied future.

3 Promoting education through every facet of the prefecture

- Children grow up learning in a variety of contexts, including in schools, at home, and in their communities. In order to support the growth of children and deal with increasingly complex and diversified educational issues, it is essential that we bring together not only schools and governments but also the resources of every resident of this prefecture in education and promote education for Mie as a mission to be fulfilled by all of society.
- Armed with high-minded aspirations and a sense of mission, members of the government, schools, and faculties will turn their attention to the needs of children, work on coordinating and cooperating with families and communities, and endeavor to improve the qualifications and ensure an awareness of compliance matters on the part of each teacher in order to create schools that are trusted by the people of the prefecture who form the basis of such efforts to coordinate and cooperate.

Toward the Realization of our Educational Vision

The respective roles of schools and government and the roles expected to be filled by families, communities, companies, and other stakeholders in order to realize the philosophy of *mobilizing the power of the people of the prefecture for education* are as follows.

Schools

- Foster the ability to be autonomous and the ability to coexist with others
- Coordinate with families and the community
- Create trusted schools



Families

- Provide spiritual and emotional support for children
- Form basic living habits as the starting point of education and promote the harmonious development of the mind and body



Communities

- Provide a variety of opportunities for having experiences and interact with others
- Participate in the administration of schools
- Provide support for child-rearing and home education

Government

- Provide high-quality education
- Develop an optimal environment for learning in a state of safety and security



Companies and other stakeholders

- Use expertise to participate in educational activities and programs
- Create workplaces to support parents who are raising their children, hire persons with disabilities, and carry out other such initiatives



For more information, visit the official website of the Mie Prefectural Board of Education or contact the following.

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QR code



MIEBI

Mascot of the Mie Prefectural Board of Education

Mie Prefecture Educational Vision

To enable our children to create a rich and varied future

Fiscal year 2020

Fiscal year 2023



March 2020

Mie Prefectural Government and Mie Prefectural Board of Education

We will promote the following five **basic measures** in hopes of enabling every child to have aspirations for tomorrow and fulfill their full potential in the coming era.

Basic Measures

1

Foster solid academic abilities, a rich mind, and a sound body in children to form a foundation for the future

Goals To foster in children solid academic abilities (in terms of knowledge, skills, the ability to think, the exercise of proper judgment, and engage in self-expression), a rich mind (in terms of understanding the value of life and having compassion for others), and a sound body (in terms of mental and physical health and fitness) and to have children learn the skills needed to recognize their own self-worth and tackle possibilities without fear of failure in a manner that is consistent with their dreams and wishes.



- Measures
- Foster academic abilities
 - Promote education for young foreign students
 - Promote early childhood education
 - Promote human rights education
 - Promote moral education
 - Promote reading activities and cultural and artistic activities
 - Improve physical fitness and promote school sports
 - Promote health education and food education



Interactive learning activities



One-school-one-exercise (long rope jumping)

Numeric targets for basic measures

Benchmark	Current value (2019)	Target value (2023)
Percentage of children who believe that there is something good about themselves	Elementary school students 80.1% Junior high school students 74.9%	Elementary school students 86.1% Junior high school students 80.5%

Basic Measures

2

Foster the ability to create the future by harnessing individuality and collaborating with others

Goals To foster in children, even when they live in a society where changes are intense and difficult to predict due to rapid technological innovations, the ability to optimistically accept these changes and create a rich and varied future with an awareness of their status and responsibility as members of society while demonstrating their own sensitivity and creativity and valuing their bonds with others.

- Measures
- Foster the ability to independently help shape society (in terms of sovereign education, consumer education, environmental education, and problem-solving learning in cooperation with local communities)
 - Enhance career education
 - Promote glocal (global and local) education (in terms of English language education and hometown education)
 - Foster the ability to create new value using knowledge (in terms of exploratory learning, STEAM learning*1, EdTech*2-based education, and programming education)

* 1: STEAM education: Cross-disciplinary education designed to harness learning in the fields of science (S), technology (T), engineering (E), liberal arts and culture (A), and mathematics (M) to solve problems in the real world.
* 2: EdTech: Initiatives that utilize any of various new technologies, such as AI and Big Data, in education.



Classroom teaching using ICT

Numeric targets for basic measures

Benchmark	Current value (2019)	Target value (2023)
Percentage of high school students who wish to exercise their rights and fulfill their responsibilities in society as independent actors	62.3%	74.3%

Basic Measures

3

Promote special needs education

Goals To foster in children with disabilities the skills to be autonomous and participate in society by ensuring that they receive ongoing guidance and support in places of learning in accordance with individual educational needs. To have children with disabilities and children without disabilities deepen their understanding of each other and learn to respect one another through opportunities to learn together in classroom settings and interact at events.



Boccia tournament at a special needs school

Measures

- Promote education to support individual learning
- Promote education for independence and social participation in special needs schools

Numeric targets for basic measures

Benchmark	Current value (2019)	Target value (2023)
Employment rate among general company job applicants from special needs high schools	100% (2018)	100%

Basic Measures

4

Create safe and secure places where learning can occur

Goals To nurture in children an intolerance for bullying and violence and the ability to predict and avoid dangers and to develop environments in which children can securely learn by implementing systemic responses in terms of measures and solutions designed to prevent bullying and violence, by enacting disaster-prevention measures and education, and by promoting safety measures for school-commuting routes and extending support for children who fail to attend school and children living in educationally disadvantaged environments.

Measures

- Develop schools without bullying or violence
- Promote disaster-prevention education and disaster-prevention measures
- Ensure the safety and security of children
- Provide support for children who fail to attend school
- Build a safety net for learning and encourage people to continue learning
- Upgrade school facilities



Creating a disaster-prevention map

Numeric targets for basic measures

Benchmark	Current value (2019)	Target value (2023)
Percentage of children who feel secure in their school lives	Elementary school students 92.0% Junior high school students 96.5% High school students 88.9%	Elementary school students 95.4% Junior high school students 98.7% High school students 92.3%

Basic Measures

5

Coordinate with local communities to create trusted schools

Goals To develop a system that supports children's learning and growth on a community-wide basis by having goals and visions shared by schools, guardians, and local communities and educational activities promoted with all parties acting as one. To earn the trust of the residents of the prefecture by implementing education in a way that children will study on their own initiative in accordance with their own interests and future goals and acquire upstanding human qualities and an ability to learn thanks to efforts to enhance the distinctiveness and appeal of schools, improve the level of teaching provided by teachers, and have teachers teach with motivation.

Measures

- Develop schools that coexist with the local community
- Enhance the distinctiveness and appeal of schools
- Improve the qualifications of faculty members and promote compliance
- Promote reform in terms of the way people work in schools
- Improve educational skills in the home
- Promote social education and improve educational skills at a community level
- Preserve, utilize, and hand down cultural assets



Members of the community and a school come together to participate in joint cleaning

Numeric targets for basic measures

Benchmark	Current value (2019)	Target value (2023)
Percentage of elementary and junior high schools operating as community schools	36.3%	50.0%