

令和 3 年度 学力 検査

D 英 語 (13 時 15 分～14 時 00 分, 45 分間)

問 題 用 紙

注 意

1. 「開始」の合図<sup>あいず</sup>があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **4** までで、8 ページにわたって印刷してあります。  
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄<sup>らん</sup>に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」<sup>しゅうりょう</sup>の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(18点)

(1) 下の表についての英語による質問を聞いて、その質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

名前	週末に行く予定の場所	いっしょ 一緒に行く予定の人
Tomoka	書店	父
Keiko	図書館	父
Alice	書店	母
Lucy	図書館	母

- ア. Tomoka will.  
イ. Keiko will.  
ウ. Alice will.  
エ. Lucy will.

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. For a day.  
イ. For two days.  
ウ. For three days.  
エ. For five days.

No. 2

- ア. About the woman wearing a red sweater.  
イ. About the woman walking with a boy.  
ウ. About the woman wearing glasses.  
エ. About the woman eating at the restaurant.

No. 3

- ア. He wants to take a bath.  
イ. He wants to ask some questions.  
ウ. He wants to have dinner.  
エ. He wants to know Sam's phone number.

(3) 英語による対話を聞いて、それぞれの対話の最後の英文に対する受け答えとして、ア～ウから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. It's my umbrella.
- イ. I haven't found it yet.
- ウ. It was in the car.

No. 2

- ア. Three days ago.
- イ. For three weeks.
- ウ. It took seven hours.

No. 3

- ア. I want to take care of you.
- イ. I'll take you to the nurse's office.
- ウ. I have a stomachache.

No. 4

- ア. It was too difficult, so I closed it.
- イ. It's not because it's for students.
- ウ. I'm glad that you like it very much.

(4) シドニーにホームステイ中の Kazuya と、語学学校講師の Ms. Hill との英語による対話を聞いて、それぞれの質問に対する答えとして、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

No. 1

- ア. The zoo and the aquarium.
- イ. The zoo and the museum.
- ウ. The aquarium and the museum.
- エ. The zoo, the aquarium, and the museum.

No. 2

- ア. Ms. Hill will.
- イ. Kazuya will.
- ウ. Kazuya and Ms. Hill will.
- エ. Ms. Hill and her friends will.

No. 3

- ア. At 10:30.
- イ. At 11:15.
- ウ. At 11:30.
- エ. At 12:15.

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2 あとの各問いに答えなさい。(8点)

(1) 次の対話文は、高校生の Koji と、友人の Nozomi が、昼休みに話をしているときのもので、対話文を読んで、次の各問いに答えなさい。

Koji : Hello, Nozomi.

Nozomi : Hi, Koji. Ms. Baker, our English teacher, will go back to America next month.

Koji : I know. I have been sad since I heard about the news last week.

Nozomi : ( ① ) I liked her English classes very much.

Koji : Me, too.

Nozomi : When she had time, she took part in the activities in the cooking club. The members of the club enjoyed cooking with her. We taught her how to make Japanese food, and she gave us her recipe for a cake.

Koji : She was a great teacher.

Nozomi : I want to do something that makes her happy.

Koji : That's good. Do you have any good ideas, Nozomi?

Nozomi : Well, I want to write an English letter to her to say thank you. I'm going to ask our classmates to write letters to her, too.

Koji : That sounds good.

Nozomi : Is there anything else we can do for her, Koji?

Koji : What do you think of making a photo album? I have some pictures I took with Ms. Baker. I think our classmates also have pictures that they took with her.

Nozomi : Great. Ms. Baker and the members of the cooking club took many pictures together. I'll bring them tomorrow.

Koji : Thank you. ( ② )

Nozomi : I hope so.

Koji : Let's give her the letters and the photo album after her last class.

Nozomi : That's a good idea.

(注) the cooking club 調理部 photo album 写真帳

No. 1 ( ① ), ( ② )に入るそれぞれの文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ①
- ア. I have to tell her about her classes.
  - イ. I understand how you feel.
  - ウ. I was glad to hear the news.
  - エ. I didn't know when she went home.

- ②
- ア. I hope Ms. Baker will take a lot of pictures with us during her stay in Japan.
  - イ. We know what Ms. Baker will say when we meet her in her class.
  - ウ. Ms. Baker doesn't remember where she took pictures with her students.
  - エ. It will be nice if Ms. Baker sometimes looks at the photo album and thinks about us.

No. 2 対話文の内容に合う文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

- ア. When Nozomi heard the news about her English teacher from Koji, she felt sad.
- イ. Koji wants Ms. Baker to write a letter to him after she goes back to her country.
- ウ. Koji will make a photo album by using pictures the students took with Ms. Baker.
- エ. Nozomi didn't know what to do for Ms. Baker though she wanted to do something.

- (2) 下に示すのは、電話の伝言メモです。この伝言メモから読み取れることを正しく表している文として、ア～エから最も適当なものを1つ選び、その記号を書きなさい。

<b>PHONE MESSAGE</b>	
<i>&lt; November 13, 11:45 a.m. &gt;</i>	
While you were out	
Message for:	<i>Mary Smith</i>
Message from:	<i>Mr. Ogawa</i>
Message:	<i>Mr. Ogawa has some questions about the event which will be held next month, and he wants to talk with you on the phone. He wants you to call him tomorrow because he will not be at the office this afternoon. If you are busy then, please send an email to him and tell him when you will be able to call him.</i>
This message was taken by:	<i>Jane White</i>

- ア. Jane took a message from Mary in the afternoon on November 13.
- イ. When Mr. Ogawa called Mary to ask some questions about the event, she was out.
- ウ. Mary asked Jane about the event because she couldn't talk with Mr. Ogawa.
- エ. Mr. Ogawa will tell Mary later what time he will be able to talk with her.

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3 あとの各問いに答えなさい。(12点)

(1) 次のような状況じょうきょうにおいて、あとの①～③のとき、あなたならどのように英語で表しますか。それぞれ4語以上の英文を書きなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【状況】

あなたは、カナダから来た留学生のDavidと、週明けに学校で話をしています。

- ① 昨日は、雨が降っていたので、家で過ごしたと伝えるとき。
- ② 父にもらった本を読み終えたと伝えるとき。
- ③ 好きな小説家(author)は誰かだれと尋ねるとき。

(2) Saoriは、オーストラリアに1年間留学していました。帰国後すぐに、オーストラリアにいる友人のEllenにEメールを書いています。

あなたがSaoriなら、①～③の内容をどのように英語で表しますか。それぞれ5語以上の英文を書き、下のEメールを完成させなさい。

ただし、I'mなどの短縮形は1語として数え、コンマ(,)、ピリオド(.)などは語数に入れません。

【Eメール】

Hello Ellen,

Thank you very much for everything you did for me when I was in Australia.

- ① 昨日の夜、自宅とうちやくに到着したということ。
- ② 留学を通じて多くのことを学んだということ。
- ③ 異文化を理解することは大切だと思ふということ。

Your friend,

Saori

問題は、次のページに続きます。

4 次の文章を読んで、あとの各問いに答えなさい。(12点)

Osamu is a high school student who lives in Wakaba Town. Students of his school must have workplace experience for five days, and he decided to do it at a tourist information center.

On the first day of his workplace experience, Ms. Morimoto, a woman working at the tourist information center, told Osamu what people working there usually do. He thought they had a lot of things to do. She showed him the local crafts sold there, and said, "These local crafts are made by people living in Wakaba Town. I want many tourists to learn about the town by selling them." He said, "( ① ) I hope Wakaba Town will be popular among tourists."

The next day, a foreign woman who came to Wakaba Town on business visited the tourist information center. She saw some local crafts sold there. She bought one of them because she thought it was beautiful. Then she asked, "I want to buy some food for my parents in London. Can you tell me a good shop?" Osamu said, "Sure." He told her about his favorite shop. He drew a map to show her where it was. He said to her, "You can walk there. It takes only 5 minutes." He wanted to give her an English leaflet which had information about the shop, but there were not any.

On the last day, Osamu said to Ms. Morimoto, "It was very interesting for me to work with you. I've been in this town since I was born. But I didn't know about the tourist information center." He wanted to make an English leaflet about his favorite places in Wakaba Town for foreign tourists, and he told her about his idea. She said, "That's good. ( ② )" He said, "Of course. I'll do my best to make a leaflet that is useful for foreign people when they travel in this town."

One week later, Osamu talked about his experience at the tourist information center in his class. He told his classmates about making an English leaflet which tells foreign people about places to visit. He asked some of his friends to help him. When they finished making it, they went to see Ms. Morimoto and showed it to her. She liked the leaflet they made. She said, "We will give it to people who need information in English." They were very happy to hear that.

(Ten years later)

Osamu works in a company with many foreign people.

One day in August, Osamu visited the tourist information center in his town with Ms. Lee. She is from China, and started working in his company last week. She looked at the leaflets written in different languages. She took a Chinese leaflet and said, "I think they are useful for people from other countries." He told her about the leaflet he made with his friends when he was a high school student. He said, "I'm happy if foreign people can enjoy traveling in this town with these leaflets."

(注) workplace experience 職場体験    tourist information center 観光案内所  
local crafts 地元の工芸品    sold sell の過去分詞形  
on business 仕事で    leaflet(s) ちらし



- (1) ( ① ), ( ② )に入るそれぞれの文として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- |   |  |   |   |
|---|--|---|---|
| ① | ア. Excuse me.<br>イ. Oh, did you?<br>ウ. I agree.<br>エ. What's up? | ② | ア. Please show me when you finish making it.<br>イ. I'm going to tell him what to write in it.<br>ウ. I want to know why you made the leaflet.<br>エ. I hope they will help me with the leaflet. |
|---|--|---|---|

- (2) 本文の内容に合うように, 下の英文の( A ), ( B )のそれぞれに入る最も適当な1語を, 本文中から抜き出して書きなさい。

Osamu met a woman from a foreign country during his workplace experience at the tourist information center. When she asked him where to get some ( A ) for her parents, he told her how to get to the shop he ( B ).

- (3) 下線部に He told her about the leaflet he made with his friends when he was a high school student. とあるが, the leaflet の内容として, ア~エから最も適当なものを1つ選び, その記号を書きなさい。

- |  |
|--|
| ア. The leaflet about the local crafts which are made by people living in Wakaba Town.<br>イ. The leaflet for people who want to sell local crafts to foreign people in Wakaba Town.<br>ウ. The leaflet to tell foreign tourists where they should visit in Wakaba Town.<br>エ. The leaflet that tells people from foreign countries about the tourist information center. |
|--|

- (4) 本文の内容に合う文として, ア~カから適当なものを2つ選び, その記号を書きなさい。

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|---|
| ア. Students of Osamu's school were told to have workplace experience for five days at the tourist information center.<br>イ. Ms. Morimoto started to sell the local crafts at the tourist information center because Wakaba Town wasn't popular among tourists.<br>ウ. Osamu and a woman from a foreign country talked about the local crafts made by people in Wakaba Town.<br>エ. Osamu couldn't give an English leaflet to a foreign woman who visited the tourist information center when he was a high school student.<br>オ. After the workplace experience, Osamu's classmates told Osamu to make an English leaflet at the tourist information center.<br>カ. When Ms. Lee looked at the leaflets written in foreign languages, she thought they would be useful for foreign people. |
|---|