

令和6年度前期選抜学力検査

英 語

(11時～11時45分, 45分間)

問 題 用 紙

注 意

1. 「開始」の合図^{あいず}があるまで開いてはいけません。
2. 答えは、すべて解答用紙に書きなさい。
3. 英字を書くときは、どの字体でもかまいません。
4. 問題は、**1** から **5** までで、6 ページにわたって印刷してあります。
最初に放送によるリスニング検査を行います。
5. 「開始」の合図で、解答用紙の決められた欄^{らん}に受検番号を書きなさい。
6. 問題を読むとき、声を出してはいけません。
7. 「終了」^{しゅうりょう}の合図で、すぐに筆記用具を置きなさい。

1 放送を聞いて、あとの各問いに答えなさい。(14点)

(1) それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。質問は1回だけ放送します。

名前	教えている教科, その教科を教えている期間	先週末にしたこと
Chris	理科, 11年間	山に登った
Kenji	数学, 11年間	犬の散歩をした
Rena	理科, 12年間	象に乗った
Anna	数学, 12年間	読書をした

No. 1

- (**ア**. Yes, he is.
イ. No, he isn't.
ウ. Yes, he has.
エ. No, he hasn't.)

No. 2

- (**ア**. Chris did.
イ. Kenji did.
ウ. Rena did.
エ. Anna did.)

(2) 英語による対話を聞いて、それぞれの質問に対する答えとして、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。対話と質問は1回ずつ放送します。

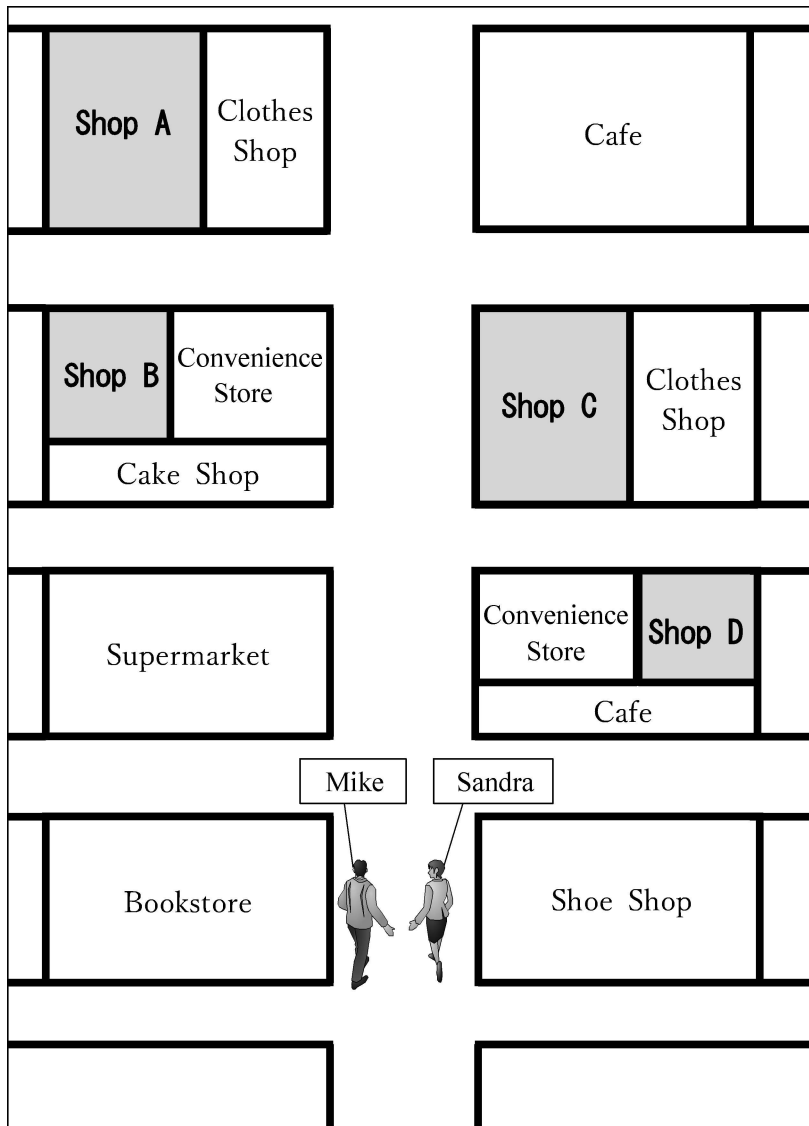
No. 1

- (**ア**. Yes, he did.
イ. No, he didn't.
ウ. Yes, he is.
エ. No, he isn't.)

No. 2

- (**ア**. One meter tall.
イ. Two meters tall.
ウ. Eight meters tall.
エ. Ten meters tall.)

No. 3



- ア. To Shop A.
- イ. To Shop B.
- ウ. To Shop C.
- エ. To Shop D.

(3) 高校生の Rika と友人の Sam との対話のあとに、その内容に関する質問と、それに対する答えの選択肢^{せんたくし}ア、イ、ウの文を英語で読みます。それぞれの質問に対する答えとして、ア、イ、ウから最も適当なものを1つ選び、その記号を書きなさい。対話と質問、答えの選択肢は2回ずつ放送します。

No. 1

No. 2

No. 3

2

次の対話文は、大学生の Haruko と、ドイツからの留学生の Robert が、話をしているときのものです。対話文を読んで、あとの各問いに答えなさい。(6点)

- Robert : Haruko, I saw Japanese calligraphy works at a shopping mall in Wakaba City yesterday. They were really nice. When I was in Germany, I learned calligraphy, but it's different.
- Haruko : What do you mean?
- Robert : I can show you some photos of my calligraphy works. Look at these cards.
- Haruko : Wow! The letters look nice. Did you use a computer to write them on these cards?
- Robert : No. I used only pens to write them.
- Haruko : That's interesting. Can you teach me the calligraphy you learned in your country?
- Robert : Of course, yes. Instead, can you teach me Japanese calligraphy?
- Haruko : Well, I think my brother will be a good teacher. He has been learning Japanese calligraphy since he was six. I'll ask him to teach you Japanese calligraphy.
- Robert : Oh, really? Thank you. First, I have to get a brush and other items for Japanese calligraphy. Do you know a nice shop to get them?
- Haruko : Yes. The shop near Wakaba Library is the best place to get them in our city.
- Robert : I see. I heard there are so many kinds of brushes for Japanese calligraphy. (①)
- Haruko : Well, I'll ask my brother about a nice one for beginners. If you have time this Sunday, can you go to the shop with me?
- Robert : Sure. That will be helpful.
- Haruko : After we get some goods at the shop, why don't we visit the library? (②) You'll get some good ideas from them to create your calligraphy works.
- Robert : Sounds good. Where will we meet this Sunday?
- Haruko : Let's meet in front of Wakaba Station at 2 p.m. and walk to the shop. Maybe it isn't crowded around that time.
- Robert : That's perfect. I can't wait!

(注) works 作品 letters 文字 brush(es) 筆 items 品物

- (1) (①), (②)に入るそれぞれの文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- ① (**ア**. Can you help me choose a brush at the shop?
イ. Can you ask him to show his calligraphy works?
ウ. Do you have any experience of calligraphy?
エ. Do you know how many works there are in our city?)

- ② (**ア**. I'll find a nice cafe near the library.
イ. I'll buy brushes and other items there.
ウ. It has good books about calligraphy.
エ. It is exciting to read a new novel.)

- (2) 対話文の内容に合う文として、**ア**～**エ**から最も適当なものを1つ選び、その記号を書きなさい。

- (**ア**. Robert learned how to write beautiful letters with a brush when he was in Germany.
イ. Haruko got interested in the cards because Robert made them with a computer.
ウ. Haruko will ask her brother to go to the shop near Wakaba Library this Sunday.
エ. Robert will visit Wakaba Library with Haruko after buying some calligraphy goods.)

3

次の(1)~(3)の文章を読んで、その内容に合う文として、ア~エから最も適当なものをそれぞれ1つずつ選び、その記号を書きなさい。(9点)

- (1) Ami is sixteen. She likes sports. One day, Kathy, a new student from the United States, joined Ami's class. Kathy was going to stay in Japan for a year. Soon Ami's classmates talked to Kathy and enjoyed conversation with her. However, Ami was shy, so she didn't talk to Kathy. The next week, Ami had a basketball game with her classmates in P.E. class. Ami and Kathy were in the same team. When the game started, Kathy played very well and got some points. Ami was surprised to see that and said to Kathy, "You're really good at playing basketball!" Kathy said, "Thank you. You play it well, too." After the P.E. class, Ami said to Kathy, "If you're interested in watching basketball games, do you want to go to Midori City Gym with me next month? The professional basketball teams will have games there." Kathy smiled and said, "Sounds great."

(注) points 得点

- ア. Ami enjoyed talking with Kathy about sports when Kathy first joined Ami's class.
 イ. Ami's team played against Kathy's team in a basketball game in P.E. class.
 ウ. Kathy played basketball well in P.E. class, so Ami was surprised and talked to Kathy.
 エ. Kathy asked Ami to watch basketball games held in Midori City Gym the next month.

- (2) Ken is a university student. He is going to spend five days in a kindergarten in September for his work experience. One day in July, he visited the kindergarten to talk with Ms. Toda, a teacher working there. He said to her, "What should I do before the work experience starts?" She said, "Small children like books, so please practice reading books aloud." On the first day of the work experience, Ken read a famous story aloud for the children in the kindergarten without any mistakes. However, some of the children got bored and went outside. Ken said to Ms. Toda, "I practiced reading the story aloud many times. Maybe I chose a story they didn't like." She said, "The story you read is their favorite. How about changing your voice when you read the story aloud?" Then, she read the story aloud for him and acted like the different characters. On the last day of the work experience, after Ken read the children's favorite story aloud like Ms. Toda, many children said to him, "Please read it again!" Ken felt happy.

(注) kindergarten ^{ようちえん} 幼稚園 aloud 声に出して without any mistakes ^{まちが} 間違わずに

- ア. Ken learned how to read stories aloud from Ms. Toda before his work experience started.
 イ. Ms. Toda told Ken to choose a famous story if he didn't want the children to go outside.
 ウ. Ken didn't change the way to read the story aloud for five days though some children got bored.
 エ. The children asked Ken to read the same story again on the last day of his work experience.

- (3) Satoshi is a high school student. He loves flowers and likes taking pictures of them. One day after school, he said to his friend, Kaito, "I watched a TV program about many beautiful flowers by Lake Hikari last night. I want to visit the lake though I have to walk for two hours from Hikari Station." Kaito said, "How about riding a bike from the station? It takes forty minutes to the lake." Satoshi said, "But how can I take my bike to Hikari Station?" Kaito said, "You can take your bike on a train on weekends." Satoshi said, "Really?" Kaito said, "I sometimes take a train with my bike to enjoy cycling in different places. Why don't we visit the lake by bike next weekend?" The next Saturday, after taking a train for twenty minutes, Satoshi and Kaito enjoyed cycling to the lake. When they arrived at the lake, they saw a lot of beautiful flowers by the lake. Then, Satoshi and Kaito had lunch there. Satoshi said, "Thanks to the train, I could see the flowers and take pictures of them. I didn't know that cycling is a lot of fun." Kaito said, "Let's come again to see the flowers." Satoshi said, "That's a good idea."

- ア. Satoshi decided to go to Lake Hikari though he could see only a few flowers by the lake.
 イ. Kaito didn't know how to get to Lake Hikari, so he asked Satoshi how long it took there.
 ウ. Satoshi and Kaito enjoyed walking for two hours, and found the flowers by Lake Hikari.
 エ. Satoshi agreed with Kaito's idea to visit Lake Hikari again and see flowers by the lake.

次のページへ→

4

次の対話文は、高校生の Yumi と、Yumi のクラスメートで留学生の Nancy が、Yumi の家でウェブサイトを見ながら話をしているときのものです。対話文とウェブサイトの内容を読んで、あとの各問いに答えなさい。(11点)

Yumi : I'm looking forward to the school trip next month.

Nancy : Me, too. We're going to spend the second day of the school trip in groups, right?

Yumi : Right. We can decide our group's plan in Aoba City. Akio and Naoto, the other members of our group, said they want to watch a dolphin show in the aquarium.

Nancy : Sounds great. I want to see the penguins there, too. What time does the dolphin show start?

Yumi : It'll start at 1:15 p.m. Why don't we go to the aquarium after lunch?

Nancy : That's a good idea. Look. This website shows interesting information. How about spending time in these places before lunch?

Yumi : Sure. I'm interested in Autumn Market in the Castle Park.

Nancy : This special exhibition in the museum looks interesting, too. If we had enough time, we could enjoy both events on the second day of the school trip.

Yumi : You're right. I don't think we have enough time to visit both places in the (①).

Nancy : How long does it take to the aquarium?

Yumi : It takes forty minutes from Aoba Station by train. If we take the train that leaves the station at (②), we won't miss the beginning of the dolphin show.

Nancy : I see. We need time to have lunch. Then, let's visit this historical place.

Yumi : I agree. We should tell Akio and Naoto about our plan tomorrow.

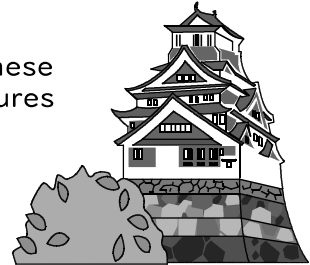
【Website】

Information in Aoba City (from October to December)

Aoba Castle

It is the oldest building in Aoba City and one of the Japanese castles which have a long history. Now you can take pictures of the castle in the autumn leaves.

Admission : ¥500 for adults, ¥250 for students
(It is free to enter the Castle Park.)
Open : 9 a.m. - 5 p.m.
It takes 15 minutes on foot from Aoba Station.



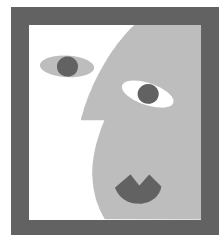
<Special Event> In front of the castle, from October 28 to November 26

Autumn Market is held in the Castle Park. Local products can be bought at a special price.

Aoba City Museum

In this museum built in 2022, you can not only see the paintings by the artists from Aoba City, but also learn the history of the city.

Admission : ¥700 for adults, ¥350 for students
Open : 10 a.m. - 5:30 p.m.
It takes 20 minutes by bus from Aoba Station.



<Special Event> From November 18 to December 17

In the special exhibition, enjoy the paintings by famous artists around the world!

(注) exhibition(s) 展示 admission 入場料

(1) (①), (②)に入るものの組み合わせとして, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

- (**ア**. ① morning ② 12:20 p.m. **イ**. ① morning ② 12:40 p.m.)
(**ウ**. ① afternoon ② 12:20 p.m. **エ**. ① afternoon ② 12:40 p.m.)

(2) 下の<質問>に対する答えとして, 対話文やウェブサイトの内容に合うものはどれか, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

<質問> What are Yumi and Nancy talking about?

- (**ア**. The way to get to Aoba City on the school trip.
イ. The products sold in Autumn Market.
ウ. The museum which is open before 10 a.m.
エ. The things they want to do in Aoba City.)

(3) 対話文やウェブサイトの内容に合う文として, **ア**~**エ**から最も適当なものを1つ選び, その記号を書きなさい。

- (**ア**. Yumi and Nancy are going to spend time in Aoba City in November for their school trip.
イ. Nancy will see all the exhibitions in Aoba City Museum though she needs to pay ¥700.
ウ. People can get local products at a special price in the oldest building in Aoba City.
エ. Nancy doesn't want to go to Aoba City Museum because it will be closed at 5:30 p.m.)

(4) 下線部に our group's plan とあるが, あなたが Yumi のクラスメートなら, どのような plan を立てますか。あなたが立てる plan の内容を, 対話文とウェブサイトの内容からわかる Aoba City の情報をふまえ, 理由を含めて20語以上の英語で書きなさい。

ただし, I'm などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れません。

5

次のような状況^{じょうきょう}において, あとの(1)~(5)の内容を, あなたはどのように表現しますか。それぞれ4語以上の英文で書きなさい。

ただし, I'm などの短縮形は1語として数え, コンマ(,), ピリオド(.)などは語数に入れません。(10点)

【状況】

あなたは, 英語の授業で, 最近の出来事について発表することになりました。

- (1) この前の土曜日は祖父の誕生日だったということ。
- (2) 祖父と映画を見に行ったということ。
- (3) 祖父が一番好きな俳優を, その映画で見たということ。
- (4) その映画を見たあとに, 祖父と一緒に過ごせて楽しいと言ったということ。
- (5) その言葉を聞いて, うれしかったということ。